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## IASCL - Child Language Bulletin - Vol 42, No 2: December 2022

### IN THIS ISSUE

#### Contents

An IASCL Update .....	2
IASCL Nominating Committee.....	4
An Update from the IASCL Media Coordinator.....	4
Call for Nominations for the IASCL Early Career Award.....	6
Update on the IASCL 2024 Congress.....	7
Vale: Barb Kelly .....	8
HaBiNet Grants: Grants Available for Child Language Research .....	8
Introducing the Global TALES Consortium.....	9
Report on the 15th Edition of the International Linguistics Conference GALA at Goethe University Frankfurt: Language Acquisition as a Key to Understanding Human Cognition.....	10
FORTHCOMING CONFERENCES AND WORKSHOPS .....	12
CONFERENCE AND WORKSHOP CALLS .....	15
BOOK ANNOUNCEMENTS .....	19
FROM THE EDITOR .....	21
MEMBERSHIP .....	22



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## An IASCL Update

Annick De Houwer, IASCL President

Dear IASCL members,

It seems as if everyone is busier than they ever were before. One measure of that is how long in advance I need to arrange online Board meetings in which most or all of our Officers can participate. Yet we've managed to have several meetings, and I am happy to be able to report two important novelties that have come out of them.

First off, at our [2024 Congress in Prague](#) we will announce not just one, but TWO prestigious Roger Brown Awards. A reason for the increase is to somehow balance out the effect of our shift in congress scheduling because of the pandemic. However, in the interest of increasing the visibility of our Association and highlighting exceptional member contributions to the study of child language that better represent the increasing diversity within our growing field (take a look at this quite amazing [bibliographic analysis](#)) I will consult the members of the Executive Committee in the Spring of 2023 to determine whether we should render the change permanent and perhaps add mention of the RB Awards in our statutes (take a look [here](#)), to be ratified at our July 2024 Business Meeting. Executive Committee members Laura Bosch (Spain) and Patricia Brooks (USA) have gracefully agreed to work with me towards identifying the recipients of the 2024 Roger Brown Awards. The Roger Brown Committee work will start in earnest in the Spring of 2023.

Secondly, whereas the Roger Brown Award is meant to honor leaders in our field, which are necessarily more senior, the Board also decided it is high time to honor more junior exceptional child language scholars. As IASCL Vice President Letitia Naigles details below, we are initiating an IASCL Early Career Award (ECA). We have therefore installed a new ECA Committee. I am grateful to Letty for taking on its Chairship and to Executive Committee members Reili Argus (Estonia) and Mele Taumoepeau (New Zealand) for agreeing to serve. The first ECA Awardee(s) will be honored at our 2024 Prague congress.

That congress is getting quite a bit closer now - only another year and a half to go! We are hoping that it can attract more colleagues from the "Global South" - our membership is truly global, with about 505 members from 44 countries, but only 8 of those are on the [UN's list of Global South countries](#), and only 30 of our members work in those countries. Through our

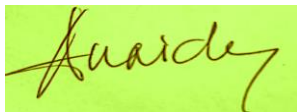
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conference bursaries we hope to encourage child language research also in the Global South (more about that in a next Bulletin!).

Relatedly, please help spread the word about our association to (potential) child language researchers everywhere by actively engaging with our Association on [Facebook](#) and [Instagram](#) (and also, still, on [Twitter](#) - but we're reviewing that given recent developments there). You'll find updates by our current Media Coordinator, Amelia Lambelet, on our digital presence a bit further in this Bulletin. At this point I would like to express a heartfelt thanks to Amelia for doing a great job on expanding our website and our presence on social media. It has been a great pleasure working with her. As of January we will welcome our new Media Coordinator, Katie Von Holzen. Katie is a Research Scientist at the Technische Universität Braunschweig in Germany. We look forward to working with her!

In the course of the first half of 2023 it will become clear who will become the new President, Vice President, and Secretary of our Association. I am eagerly awaiting the outcome of the work of our Nominating and Appointing Committee in this regard. Stay tuned!

I leave you now with my very best wishes, also on behalf of all Officers, for a healthy, safe, and productive New Year.



Annick De Houwer

IASCL President

Director, Harmonious Bilingualism Network

PS Please do not hesitate to email me at [annick.dehouwer@habilnet.org](mailto:annick.dehouwer@habilnet.org) with any ideas or comments that might help our membership.

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## IASCL Nominating Committee

Jill Wigglesworth, Chair of the IASCL Nominating and Appointing Committee

The IASCL Nominating Committee has received a number of nominations for the positions of President, Vice-President and Secretary for the period 2024-2027. The Members of the Executive Committee will be making the decision taking into consideration the credentials of the nominees and the logistics of the organization of the next congress. Elected candidates will be informed in the new year and will begin their shadowing of relevant Officers in the middle of 2023. These positions will be ratified at the Congress in Prague in 2024.

Jill Wigglesworth (Chair), Lourdes de Leon, Sabine Stoll (Nominating Committee)

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## An Update from the IASCL Media Coordinator

Amelia Lambelet, IASCL Media Coordinator

Our [official website](#) has been online for six months; time for a first assessment!

In the last six months, we have had more than 2,200 visits: Thank you! If you haven't yet, please do take a look at <https://childlanguage.org/>. You will find information about our Association, an overview of IASCL-associated publications, information about past and upcoming conferences, and some great resources for instructors, researchers, and families/educators.

We would like to highlight two new and collaborative features we have been working on since the last Bulletin. Firstly: [our blog](#)! Until now, two blog posts have been published. The [first one](#) is by Ludovica Serratrice (University of Reading, UK), Cecile De Cat (University of Leeds, UK), and Peter Gillman (University of Reading, UK), who reported on the Q-BEx questionnaire, a tool to gather information about multilingual children's language background. The [second](#) is on collecting child language data online using eye-tracking and was contributed by [Katie Von Holzen \(Technical University of Braunschweig, Germany\)](#), [Sarah der Nederlanden \(University of Amsterdam, The Netherlands\)](#), and [Sho Tsuji \(The University of Tokyo, Japan\)](#).

We welcome additional contributions. If you would like to contribute to our blog with a short article (max. 2 pages), clearly written, and of interest mainly (1) to other researchers, or (2) to educators of young children, please send us an email with your idea at [iasclstaff@gmail.com](mailto:iasclstaff@gmail.com)!

Another new feature is that we now have published a list of videos of children talking found by IASCL members on YouTube and other platforms. You will find the list, refreshed every five minutes, under <https://www.childlanguage.org/resources-for-instructors/#Real>. The list needs your input, too! We would like to invite you to contribute with any online videos you use for teaching, research, or find of interest with regard to child language: just fill in [this form](#). Please note that the videos are checked by our Media Coordinator. The fact that a clip is posted on the list does not, however, imply that the IASCL endorses it.

Many of you have also been following us on our social media. We are happy to report a 11% increase in followers on [Twitter](#), 19% on [Facebook](#), and 18% on [Instagram](#) over the last six months. We tried to create content that is of interest for you, and worked on the overall visual attractiveness of our posts.

We hope that we reached our goal and that you found interesting IASCL content on your social media feed. Any feedback you have for us would be greatly appreciated (please send an email to [iasclstaff@gmail.com](mailto:iasclstaff@gmail.com)).

Best wishes,

Amelia Lambelet, IASCL Media Coordinator July-December, 2022

PS Given recent developments we may want to abandon Twitter. If you have any ideas for better alternatives please drop us a line. Thanks!

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## Call for Nominations for the IASCL Early Career Award

Letitia Naigles, Chair of the Early Career Award Committee

The International Association for the Study of Child Language (IASCL) is calling for nominations for their inaugural Early Career Award.

This award will be given to an IASCL member who is no more than 7 years post-PhD, whose research has demonstrated an outstanding contribution to the field of child language acquisition via a clear and independent program as well as significant publications and scholarly activity.

The IASCL is committed to recognizing excellent research contributions, which entails the inclusion of all researchers regardless of gender, race, sexual orientation, disability status, country of origin, geographic location, and disciplinary expertise.

The award provides complimentary registration to the 2024 Prague IASCL conference, and the awardee will give the inaugural Early Career Award plenary speech.

Nominations should be made by an IASCL member (no self-nominations please), and should include:

1. The nominee's most recent CV
2. Copies of three of the nominee's publications
3. A nomination letter, including why the nominee deserves to be considered for the IASCL early career award. This should include explanations about the significant impact of the nominee's publications and other scholarly activity
4. A 2<sup>nd</sup> letter of recommendation from an established scholar in the field who is not the nominee's PhD advisor or post-doc advisor

All materials must be submitted to Dr. Letitia Naigles, Chair of the Early Career Award Committee, by January 1, 2024. ([Letitia.naigles@uconn.edu](mailto:Letitia.naigles@uconn.edu))

IASCL Early Career Award Committee: L. Naigles, M. Taumoepeau, R. Argus

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## Update on the IASCL 2024 Congress

Shanley Allen (IASCL Conference Liaison)

and Filip Smolík & Šárka Dobiášová (IASCL2024 Conference Organizers)



As you saw in the last Bulletin, the XVIth International Congress for the Study of Child Language will take place in Prague, Czech Republic, on July 15-19, 2024. The plans are coming together well, and we're really looking forward to seeing everyone in person again after our wonderful online congress in 2021!

“Embracing the complexity of languages” is our official Congress motto. This reflects our goal of highlighting linguistic diversity and increasing acquisition research on smaller and underexplored languages.

The organizers are putting together a great program featuring:

- eight pre-conference workshops
- five keynote speakers: Michael Frank, Ágnes Lukács, Rushen Shi, Sabine Stoll, Bencie Woll
- additional keynote from the winner of the inaugural IASCL Early Career Award
- numerous symposia, oral presentations, and posters
- celebration of IASCL's 50<sup>th</sup> anniversary
- social program introducing you to the wonderful city of Prague

The first call for papers will be published in early 2023. Submissions will be open from late spring through the end of September 2023. News and details are available on the conference website [www.iascl2024.com](http://www.iascl2024.com).

So finish up your latest study, brainstorm ideas for a talk or poster, connect with your colleagues about forming a symposium, and get your abstracts ready for submission! We look forward to seeing you in Prague!

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## Vale: Barb Kelly

Jill Wigglesworth, University of Melbourne

It is with great sadness that we share news of the sudden passing of our dear colleague and friend Barb Kelly - a beacon of positivity and kindness. Barb's research focused on gesture and child language acquisition, especially of Australian Indigenous languages. Barb was a generous colleague and a great mentor to many junior colleagues and PhD students. She will be remembered for her great warmth, generous spirit and unwaveringly positive attitude to life. She is survived by her partner Lawrence and 12-year-old son Xander. Our thoughts are with her family, her many friends and colleagues and all who love and miss her.



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## HaBilNet Grants: Grants Available for Child Language Research

Annick De Houwer, HaBilNet Director

Many understudied languages are spoken in highly multilingual settings, so that children acquiring an understudied language are likely simultaneously acquiring other languages. This raises specific challenges but also the possibility of requesting funding through HaBilNet, the Harmonious Bilingualism Network (see <https://www.habilnet.org/faq/> ). Grant proposals that highlight the bilingual aspect and simultaneously want to document understudied languages, as well as include ideas about how children's well-being could be positively affected by any knowledge gained in this area (just think of clinical and educational aspects, for instance), would likely find a positive resonance with the HaBilNet association board.

The next grant application period is Jan 15-20, 2023; the one after that, April 15-20, 2023. There is no set template. Amounts would need to be commensurate with the work that is to be done and can vary anywhere between 5,000 and 30,000 Euros. We allow an institutional overhead of up to 10%. Grants can be offered for up to a period of 2.5 years.

If you have an idea for a project that you think falls within HaBilNet's area of interest, please write an email to [info@habilnet.org](mailto:info@habilnet.org) with your name, email address, a short statement as to what sort of grant you are seeking and why, and your CV. We will get back to you as soon as we can about any further steps, but please bear with us, it may take up to 3 weeks.

Thanks for your consideration!

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## Introducing the Global TALEs Consortium

Marleen Westerveld, Griffith University, Project leader of the Global TALEs Consortium and Chair of the Child Language Committee of the International Association for Communication Sciences and Disorders (IALP)



The Global TALEs project was initiated by the Child Language Committee of the International Association for Communication Sciences and Disorders (IALP) in 2018.

In this project, an international team of researchers (including Australia, New Zealand, UK, USA, Russia, Israel, Cyprus, Greece) set out to investigate methods for eliciting and analyzing children's personal event narratives, with the ultimate aim of developing global tools and approaches to support interventions for this important skill in children with significant challenges in their learning, including those with language disorders.

During 2018/2019, we developed the Global TALEs (Talking About Lived Experiences in Stories) protocol and conducted a pilot study, in which we used the protocol to elicit personal narratives from 10-year-old children from 10 different countries, speaking 8 different languages. We also analyzed researchers' views on the process of adapting the protocol for use in their own country/language. The paper has been published and is available open access: <https://journals.plos.org/plosone/article?id=10.1371/journal.pone.0273114>

The Global TALEs elicitation protocol has been registered on the Open Science Framework (OSF) where it can be freely downloaded (along with 8 translated versions). For more information, including an overview of presentations and publications and/ or to download the protocol, visit <https://osf.io/ztqg6/>.

Since 2018, we have attracted child language researchers from a range of other countries, including India, Taiwan, Ireland, South Africa, Denmark, Poland, Belgium, Turkey, and Hong Kong SAR. We meet every two months on Zoom to discuss upcoming or existing research ideas or initiatives. If you are interested in obtaining more information, attending one of our Global TALEs Zoom meetings, and/or joining the consortium, please feel free to email Marleen Westerveld at [m.westerveld@griffith.edu.au](mailto:m.westerveld@griffith.edu.au).

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## Report on the 15th Edition of the International Linguistics Conference GALA at Goethe University Frankfurt: Language Acquisition as a Key to Understanding Human Cognition

Rabea Lemmer, Goethe University Frankfurt



*From left to right: Rabea Lemmer, Andrea Listanti, Esther Rinke, Jacopo Torregrossa, Petra Schulz, Merle Weicker, Sol Lago, Valentine Cristante (not on the photo: Angela Grimm, Gabriel Martinez Vera)*

How can we explain that children acquire their first language and other languages seemingly without much effort? Are children's acquisition paths uniform or are there large individual differences? How robust is an individual's language competence in their first language if it is only spoken at home? Which difficulties do children with language impairments have with acquiring language?

Answers to these and many other questions were provided by more than 60 papers at the conference "Generative Approaches to Language Acquisition" (GALA), which took place in person at the Goethe University Frankfurt from September 22 to 24. GALA is an international conference on language acquisition that has been held every two years since 1993. It is the most important European conference on language acquisition and the second largest internationally after *BUCLD* (Boston University Conference on Language Development). This year it took place for the 15th time and, after Potsdam and Oldenburg, only for the third time at a university in Germany.

Frankfurt has been internationally renowned for linguistics for many years and linguists have long worked together in collaborative joint projects, most recently in the DFG-funded Graduate School "Nominal Modification". Thus the Frankfurt organizing team was very happy to be able to host GALA at Goethe University Frankfurt.

After the ceremonial opening speech by university president Prof. Enrico Schleiff, 120 researchers from 20 different countries discussed current findings in language acquisition research for two and a half days. The range of linguistics areas, from phonology and syntax to semantics and pragmatics, was just as impressive as the richness of the languages studied and the variety of empirical methods employed, such as corpus analyses and experimental designs on language processing, language production, and language comprehension.

Four internationally well-known experts in language acquisition research accepted the invitation to give the plenary lectures. Prof. Ana-Teresa Pérez-Leroux, University of Toronto, argued for learning by contrast as a general acquisition strategy. Prof. Cristina Flores, Universidade do Minho, argued that some structures, such as verb position in the German main clause, are so robust that they are preserved even when German is the minority language. Prof. Jacopo Romoli, Heinrich Heine University Düsseldorf, used the example of structures such as "She may eat the apple or the pear" to show how acquisition data can decide between competing semantic explanations. Finally, Prof. Naama Friedmann, Tel Aviv University, used the example of syntax acquisition in Hebrew to illustrate that children behave in a surprisingly uniform manner: the acquisition stages she found could not be explained by children's age, but with the help of concepts of theoretical syntax.

Currently, generative language acquisition research faces the challenge of combining the increased demands on experimental design and statistical analysis with theoretical foundations; this requires strong interdisciplinary teams. These are also necessary when it comes to demonstrating the immediate practical relevance of this basic research, for example, for educational policy decisions on language promotion, for attitudes towards multilingualism, for language didactics in schools, and for the diagnosis of language development disorders.

The conference was organized by Prof. Petra Schulz, Professor of German as a Second Language at the Institute for Psycholinguistics and Didactics of the German Language, together with Prof. Esther Rinke, Professor of Ibero-Romance Linguistics at the Institute for Romance Languages and Literatures, supported by an enthusiastic team from both institutes.

More information can be found here: [www.galafrankfurt2022.com](http://www.galafrankfurt2022.com)

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## FORTHCOMING CONFERENCES AND WORKSHOPS

**What:** Budapest CEU Conference on Cognitive Development (BCCCD23)

**When:** 5-7 January, 2023

**Where:** Budapest, Hungary

**Details:** <https://bcccd.org/>

**What:** 97th Annual Meeting of the Linguistic Society of America

**When:** 5-8 January, 2023

**Where:** Denver, Colorado

**Details:** <https://www.linguisticsociety.org/content/lsa-97th-annual-meeting-2023>

**What:** 20th Old World Conference in Phonology (OCP 20)

**When:** 25-27 January, 2023

**Where:** Tours, France

**Details:** <https://ocp20.sciencesconf.org/>

**What:** Multilingual Assessment: Insights from Psycholinguistic and Educational Research

**When:** 8-10 March, 2023

**Where:** University of Cologne, Germany

**Details:** [https://dgfs2023.uni-koeln.de/sites/dgfs2023/AG-Calls/DGfS\\_2023\\_Call\\_AG12K\\_Multilingual\\_Assessment\\_.pdf](https://dgfs2023.uni-koeln.de/sites/dgfs2023/AG-Calls/DGfS_2023_Call_AG12K_Multilingual_Assessment_.pdf)

**What:** Meeting on Language in Autism (MoLA)

**When:** 9-11 March, 2023

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*Where:* North Carolina, USA

*Details:* <https://molautism.org/>

***What:* 47th Penn Linguistics Conference (PLC 47)**

*When:* 18-19 March, 2023

*Where:* Philadelphia, USA

*Details:* <https://www.ling.upenn.edu/Events/PLC/plc47/>

***What:* Speech Pathology Australia 2023 National Conference**

*When:* 21-24 May, 2023

*Where:* Hobart, Australia

*Details:* <https://conference.speechpathologyaustralia.org.au/speech-pathology-australia-2023-national-conference/>

***What:* Heritage Languages at the Crossroads: Cultural Contexts, Individual Differences and Methodologies (HL@Cross 2023)**

*When:* 29-30 May, 2023

*Where:* Istanbul, Turkey

*Details:* <https://site.uit.no/polar/hlcross2023/>

***What:* Variation in Language Acquisition (ViLA5)**

*When:* 1-2 June, 2023

*Where:* Brussels, Belgium

*Details:* <https://www.vila5.be/>

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**What: International Symposium on Bilingualism 14 (ISB14)**

**When:** 26-30 June, 2023

**Where:** Sydney, Australia

**Details:** <https://www.isb14.com/>

**What: 18th International Pragmatics Conference**

**When:** 9-14 July, 2023

**Where:** Brussels, Belgium

**Details:** <https://pragmatics.international/page/Brussels2023>

**What: (A)typicality in Narrative Forms and Practices**

**When:** 9-14 July, 2023

**Where:** Brussels, Belgium

**Details:** <https://pragmatics.international/page/Specialtheme2023>

**What: 20th Anniversary AILA World Congress**

**When:** 17-21 July, 2023

**Where:** Lyon, France

**Details:** <https://aila2023.fr/>

**What: 20th International Congress of Phonetic Sciences (ICPhS)**

**When:** 7-11 August, 2023

**Where:** Prague, Czech Republic

**Details:** <https://www.icphs2023.org/>

## CONFERENCE AND WORKSHOP CALLS

**What:** Speech, Language and Learning Intervention Research Symposium

**When:** 30-31 March, 2023

**Where:** Arizona, USA

**Details:** <https://chs.asu.edu/sllivrs>

**Submission Deadline:** 20 January 2023

**What:** Multilingual Theory and Practices (MTP3)

**When:** 20-21 April, 2023

**Where:** Dublin, Ireland

**Details:** <https://mtpdublin.home.blog/>

**Submission Deadline:** 1 February 2023

**What:** Chicago Linguistic Society 59 (CLS59)

**When:** 28-30 April, 2023

**Where:** Chicago, USA

**Details:** <http://chicagolinguisticsociety.org/conference.html>

**Submission Deadline:** 8 January 2023

**What:** 8th Young Linguists' Meeting in Poznan (YLMP2023)

**When:** 19-21 May, 2023

**Where:** Poznan, Poland

**Details:** <https://ylmp2023.amu.edu.pl/>

**Submission Deadline:** 6 January 2023

**What:** XVI International Symposium of Psycholinguistics (XVI-ISP2023)

**When:** 31 May-2 June, 2023

**Where:** Vitoria-Gasteiz, Spain

**Details:** <https://www.ehu.eus/web/isp2023>

**Submission Deadline:** 15 February 2023

**What:** Advances in Second/Foreign Language Acquisition (ASeFoLA 2023)

**When:** 9-10 June, 2023

**Where:** Arizona, USA

**Details:** <https://asefoa.weebly.com/#:-:text=ASeFoLA%202023%20will%20take%20place,second%2Fforeign%20language%20acquisition%20process>

**Submission Deadline:** 1 February 2023

**What:** Speech Prosody and Beyond

**When:** 20-22 June, 2023

**Where:** Seoul, Korea, South

**Details:** <https://ukskprosodynetwork.github.io/>

**Submission Deadline:** 5 February 2023



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**What: 19th Symposium of the International Clinical Phonetics and Linguistics Association (ICPLA 2023)**

*When: 4-7 July, 2023*

*Where: Salzburg, Austria*

*Details: <https://icpla2023.plus.ac.at/>*

*Submission Deadline: 15 January 2023*

**What: 32nd World Congress of the IALP 2023 (IALP2023)**

*When: 20-24 August, 2023*

*Where: Auckland, New Zealand*

*Details: <http://ialpauckland2023.org/>*

*Submission Deadline: 6 January 2023*

**What: 32nd Conference of the European Second Language Association (EUROSLA 32)**

*When: 30 August-2 September, 2023*

*Where: Birmingham, UK*

*Details: <https://www.birmingham.ac.uk/research/lacab/events/eurosla-32/index.aspx>*

*Submission Deadline: 31 January 2023*

**What: Pronunciation in Second Language Learning and Teaching**

*When: 6-8 September, 2023*

*Where: West Lafayette, IN, USA*

*Details: <https://www.purdue.edu/conferences/PSLLT2023>*

*Submission Deadline: 31 March 2023*

**What: International Conference on Multilingualism and Multilingual Education (ICMME4)**

**When: 12-13 October, 2023**

**Where: Malta, Malta**

**Details: <https://icmme2020.school.blog/>**

*Submission Deadline: 31 July 2023*

**What: International Conference on Research on Social and Affective Factors in Home Language Maintenance and Development (HOLM 2023)**

**When: 14-16 December, 2023**

**Where: Tallinn, Estonia**

**Details: <http://www.tlu.ee/en/bfm/holm2023>**

*Submission Deadline: 1 February 2023*

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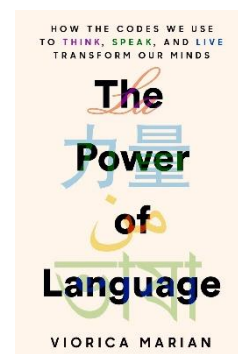
## BOOK ANNOUNCEMENTS

*Author:* Viorica Marian

*Title:* The Power of Language

*Publisher:* Dutton

*ISBN:* 0593187075



This new popular science book about language is written from the unique vantage point of bilingualism and multilingualism and discusses how knowing more than one language impacts the individual and society, from early childhood and across the lifespan. Language is an invaluable tool for organizing, processing, and structuring information, and thereby unleashing radical advancement. Available for pre-order online and anywhere books are sold, “The Power of Language” is coming out in 2023 in English, Dutch, Korean, Mandarin, and Thai.

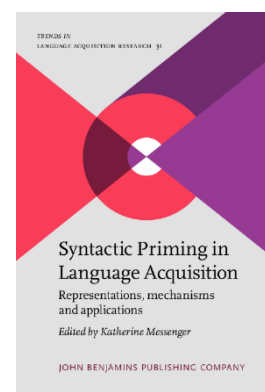
Details: <http://poweroflanguagebook.com/> OR [vioricamarian.com](http://vioricamarian.com)

*Editor:* Katherine Messenger

*Title:* Syntactic Priming in Language Acquisition: Representations, Mechanisms and Applications

*Publisher:* John Benjamins

*ISBN:* 9789027257376



Syntactic priming is a naturally-occurring psycholinguistic phenomenon that has been used as an experimental manipulation to great effect: over the last 20 years, syntactic priming research with children of different backgrounds has added to our understanding of the mechanisms and stages of syntactic development and priming. This collection of original articles explores the state of the art in that literature. Ten chapters review the findings of syntactic priming research with monolingual and multilingual, typically-

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developing and atypically-developing child populations from a variety of language backgrounds. The expert authors explore what syntactic priming has revealed about children's development of syntax and propose ways in which methodological innovations and broadening the scope of future research can build on this. The collection will be a useful resource for researchers from diverse areas of the field of child language, particularly those with a focus on grammatical development.

Details: <https://benjamins.com/catalog/tilar.31>

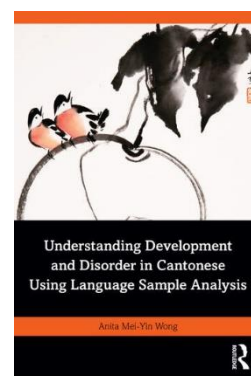
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*Author:* Anita Mei-Yin Wong

*Title:* Understanding Development and Disorder in Cantonese using Language Sample Analysis

*Publisher:* Routledge

*ISBN:* 9780367424190



*Understanding Development and Disorder in Cantonese using Language Sample Analysis* brings together 20 years of research on typical development and Development Language Disorder (DLD) in Cantonese.

This book begins with a succinct overview of Cantonese, which is a popular variety of Chinese, a Sino-Tibetan language. The second chapter describes a new framework of the Grammatical Analysis of Cantonese Samples (GACS), which is developed on the basis of functionalist and usage-based theories of language and language development. The third chapter reports on a quantitative analysis, as well as a qualitative description of the development of Cantonese in preschool children using the GACS framework. The book ends with a chapter that presents the linguistic profile of a Cantonese-speaking child with DLD. It also illustrates how to make decisions on intervention targets on the basis of the grammatical and error analysis. The book provides a timely and important addition to the typological diversity of studies in both child language development and disorder.

This book is informative for students and practitioners of speech and language therapy, students in early childhood education and Chinese linguistics and researchers in child language development and disorders.

Details: <https://www.routledge.com/Understanding-Development-and-Disorder-in-Cantonese-using-Language-Sample/Wong/p/book/9780367424190>

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## FROM THE EDITOR

The Child Language Bulletin is the official newsletter of the IASCL Association, and it is published twice a year on the [website](#). All members of the association will receive an e-mail message each time a new issue of the Bulletin is published.

I encourage members to submit news and information that might be relevant to our research community, for instance, report on a conference or workshop, announcements about forthcoming conferences and workshops, new CHILDES corpora, books, and completed PhD Theses, conference and workshop calls, book reviews, and surveys. We need your contributions to keep the Bulletin abreast of developments in our field.

Please send any items that are of interest to the IASCL community to [editor.iascl.clbulletin@gmail.com](mailto:editor.iascl.clbulletin@gmail.com).

I look forward to receiving your submissions!

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## MEMBERSHIP

If you attended the IASCL conference in 2021, you will remain a member of IASCL until the first day of the next congress. If, however, you did not attend the 2021 conference, and have not since renewed your membership, you can do so now. Current membership fees are £55 for regular members and £30 for students. Members are eligible for a substantial discount for volumes 1-6 of TiLAR, and for a reduced subscription fee to the following journals: the *Journal of Child Language*, *First Language*, and the *International Journal of Bilingualism*. Your fees will contribute to the organization of the upcoming Congress, and they will be especially valuable in the provision of student travel bursaries.

### Fees:

Membership (£55 for regular members; or £30 for students) is for three years and expires on the first day of the next triennial Congress, to be held in the summer of 2024. Members in countries with nonconvertible currencies or currency transfer restrictions or other economic difficulties should request a waiver of the membership fee. Additional contributions/donations for the support of colleagues and program in countries with currency and/or economic difficulties are welcome.

### Joining IASCL:

Due to accounting regulations, we have temporarily had to remove the online payment option for IASCL. Current membership runs until just prior to the start of the 2024 conference. Those attending the IASCL 2021 conference had paid the membership fee as part of their registration payment. In the meantime, if anyone has an urgent need to join IASCL, please contact the secretary, Vicki Chondrogianni, Email: [v.chondrogianni@ed.ac.uk](mailto:v.chondrogianni@ed.ac.uk).