

IASCL

International Association for the Study of Child Language



ASL/IS INTERPRETED SESSIONS

Monday 14 July

16:00 - 17:00 Registration open - Location: Atrium

17:00 - 17:15 Conference opening - Location: Auditorium

17:15 - 18:30 Plenary session - Location: Auditorium

Links between language emergence and language acquisition: development at two time scales.

Senghas, Ann, Columbia University

Tuesday 15 July

09:00 - 10:00 Plenary session - Location: Auditorium

Language Acquisition as learning to process

Christianssen, Morten, Cornell University

11:00 - 13:00 Symposia Block 1 - Location: Oudemanshuispoort

Title

Convener

Room

1 Language Impairment Testing in Multilingual Setting (LITMUS): Disentangling bilingualism and SLI Armon-Lotem, Sharon, Bar Ilan University **D1.08**

2 SES differences in the language learning environments of infants raised in India, Mozambique, Turkey, the Netherlands and the UK. Matthews, Danielle, University of Sheffield **D0.08**

3 A cross-linguistic look at the use of morphosyntax in child language Özge, Duygu, Harvard University & Koç University **D0.09**

4 Dynamic effects in mother infant conversations: Disentangling the relative influence of mother and infant during early vocal interactions Soderstrom, Melanie, University of Manitoba **F0.01**

5 Speech-gesture production in language development Dimitrova, Nevena, Georgia State University **C0.17**

6 Understanding interactivity, causality and developmental trajectories of language and socio-emotional development: Evidence from population and specialist longitudinal cohort studies Law, James, University of Newcastle **C2.17**

7 Why is morphological processing important for delayed-readers? From descriptive to intervention studies Daigle, Daniel & Berthiaume, Rachel, Universite de Montreal **A0.08**

13:30 - 14:30 Explanatory workshop - Location: Oudemanshuispoort

New Resources and Programs from CHILDES and PhonBank

MacWhinney, Brian, Carnegie Mellon University & Rose, Ivan, Memorial University of Newfoundland

14:30 - 16:30 Symposia Block 2 - Location: Oudemanshuispoort

Title

Convener

Room

1 Semantic development: Insights from the study of bilingualism and language impairment. Bedore, Lisa M., The University of Texas at Austin **D1.08**

2 Chinese Language Narration: Culture, Cognition, and Emotion McCabe, Allyssa, University of Massachusetts Lowell **D0.08**

3 Some considerations on the role of quantity and quality of auditory input in language acquisition: Evidence from monolingual and bilingual populations Garcia-Sierra, Adrian, University of Washington **D1.09**

4 Variation in the L1 Acquisition of Differential Object Marking ? Avram, Larisa, University of Bucharest **D0.09**

5 Conceptual co-ordination in preschoolers: Evidence from referential acts Köymen, Bahar, Max Planck Institute for Evolutionary Anthropology, Grassmann, Susanne, University of Zurich **F0.01**

6 Turn-taking and speech act attribution: from preverbal interaction to linguistic practice De Vos, Connie, Max Planck Institute for Psycholinguistics **C0.17**

7 Using large corpora to improve clinical practice MacWhinney, Brian, Carnegie Mellon University **C2.17**

8 Designing, implementing, and evaluating shared book reading interventions with preschoolers with language impairment Lavelli, Manuela, University of Verona **A0.08**

16:30 - 18:30 Poster session 1 - Location: Atrium

Please consult the poster program for details

Wednesday 16 July

09:00 - 10:00			
Bilingualism and the developing brain: electrophysiological studies of early word learning		Debbie Mills, Bangor University	
11:00 - 13:00			
Symposia Block 3 - Location: Oudemanshuispoort			
	Title	Convener	Room
1	Executive functioning and working memory in children with SLI: variability, development and multilingualism	Jensen de López, Kristine, Aalborg University	D1.08
2	Grammatical and pragmatic abilities in high-functioning children with Autism Spectrum Disorder (ASD): which ones are impaired, and why?	Schaeffer, Jeannette, University of Amsterdam	D0.08
3	Mastering degrees of regularity: Evidence from bilingual and multilingual children	Nicoladis, Elena, University of Alberta	D1.09
4	Joint learning of the semantics and syntax of constructions	Hartshorne, Joshua K., Massachusetts Institute of Technology	D0.09
5	Language acquisition in interaction	Inbal Arnon, Hebrew University	F0.01
6	The Role of Iconicity in Language Development across Language Modalities and Typologies	Vigliocco, Gabriella, University College London, Ozyurek, Asli, Radboud University Nijmegen	C0.17
7	Methods for studying speech production to inform language development	Core, Cynthia, The George Washington University	C2.17
8	Potentially Protective Environmental Factors for Children at Risk for Language and Literacy Difficulties	Licandro, Ulla, Leibniz University Hannover	A0.08
14:30 - 16:30			
Symposia Block 4 - Location: Oudemanshuispoort			
	Title	Convener	Room
1	Cognitive Advantages in Bilingual Children	Blom, Elma, Utrecht University	D1.08
2	Morphosyntactic profiles in Spanish-speaking children and adolescents with Primary Language Disorder, Down Syndrome, Williams Syndrome and Deaf Children with and without Cochlear Implants	Galeote, Miguel, University of Málaga	D0.08
3	Grammatical gender in monolingual and bilingual acquisition: New approaches in new contexts	Rodina, Yulia, University of Tromsø	D1.09
4	Which pragmatic factors have the most influence on comprehension and production of referring expressions?	Pyykkönen-Klauck, Pirita, Norwegian University of Science & Technology, & Allen, Shanley, University of Kaiserslautern	D0.09
5	The developmental interactions between gestures, words and signs	Gary Morgan, City University London;, & Aliyah Morgenstern Université Paris III	F0.01
6	New technologies for the study of child language	Cristia, Alejandrina, LSCP, CNRS	C0.17
7	Fostering Preschool Children's Academic Language	Rowe, Meredith, University of Maryland	C2.17
8	Simultaneous and successive acquisition in child bilingualism	Engemann, Helen, CNRS	A0.08
16:30 - 18:30			
Poster session 2 - Location: Atrium			
Please consult the poster program for details			

Thursday 17 July

09:00 - 10:00 Plenary session - Location: Auditorium			
		What can bilingual children tell us about Specific Language Impairment?	Elma Blom, Utrecht University
11:00 - 13:30 Symposia Block 5 - Location: Oudemanshuispoort			
	Title	Convener	Room
1	Information processing in SLID	Scheper, Annette, Radboud University Nijmegen, Royal Dutch Kentalis	D1.08
2	The Emerging Lexical-Semantic System: Findings from a Cross-Language, Direct Assessment of Word Comprehension	Friend, Margaret, San Diego State University	D0.08
3	Acquisition of adversative relations	Kuehnast, Milena, Centre for General Linguistics (ZAS), Berlin	D1.09
4	Macro- and microstructure in bilingual and monolingual children's narratives across languages	Gagarina, Natalia, Center for General Linguistics & Bohnacker, Ute, Uppsala University	D0.09
5	The phonology of baby-talk words	Ota, Mitsuhiro, University of Edinburgh	F0.01
6	Longitudinal studies on predictors of early language acquisition: Methodological challenges and initial findings	Rohlfing, Katharina, Bielefeld University	C0.17
7	Children's Peer Talk: Learning Language from Each Other	Vibeke Grøver, University of Oslo	C2.17
13:30 - 14:30 IASCL Business meeting - Location: Oudemanshuispoort			
		IASCL Business meeting	D0.08
14:30 - 16:30 Symposia Block 6 - Location: Oudemanshuispoort			
	Title	Convener	Room
1	Word learning and language processing in children with autism: Evidence from eye tracking	Bavin, Edith, La Trobe University	D1.08
2	Comprehension and production of causal and temporal connectives: factors that influence development	Cain, Kate, Lancaster University	D0.08
3	Cross-linguistic Lexical Tasks (CLT): a way to impartial testing of vocabulary in multilingual children across cultures	Haman, Ewa, University of Warsaw	D1.09
4	The role of prosody in the development of communicative intentions	Prieto, Pilar, ICREA-Universitat Pompeu Fabra	D0.09
5	Narrative Interactions in the Preschool Years: Encouraging Caregivers to Support Children's Skills and Cultural Heritage	Melzi, Gigliana, New York University	F0.01
6	Recognizing phonologically similar words: cross-linguistic evidence from familiar and novel words	Junge, Caroline, University of Amsterdam	C0.17
7	Big data in infant language acquisition – Chances and Challenges	Tsuji, Sho, Radboud University Nijmegen & IMPRS for Language Sciences	C2.17
8	Differential Patterns of Communication of Children with Peers vs. Adults	Kempe, Vera, University of Abertay Dundee & Patricia J. Brooks, City University of New York	A0.08
9	Language Experience and Language Development in Bilingual Environments	Hoff, Erika, Florida Atlantic University	C1.17
16:30 - 18:30 Poster session 3 - Location: Atrium			
Please consult the poster program for details			

Friday 18 July

09:00 - 10:30 **Plenary session - Location: Auditorium**
She refers therefore she is: making sense of morphosyntax and pragmatics in referential communication Aylin Kuntay, Koc University

11:30 - 13:30 **Symposia Block 7 - Location: Oudemanshuispoort**

	Title	Convener	Room
1	The persistence of language problems in adolescents and adults with Specific Language Impairment (SLI)	Duinmeijer, Iris, University of Amsterdam	D1.08
2	Syntactic, Semantic and Pragmatic Contributors to the Acquisition of Attitude Verbs	Lidz, Jeffrey, University of Maryland, & Jacquard, Valentine, University of Maryland	D0.08
3	Risk and Protective Environmental Factors for Early Bilingual Language Acquisition	O'Toole, Ciara, University College Cork, & Gatt, D., University of Malta	D1.09
4	Implicit causality and the causal structure of events	Bittner, Dagmar & Dery, Jeruen, Centre for General Linguistics (ZAS Berlin)	D0.09
5	Promoting narrative and other language skills	Veneziano, Edy, University Paris Descartes-CNRS	F0.01
6	New insights on perceptual reorganization in early childhood	Kager, René, Utrecht University	C0.17
7	Change no Change: what can we learn about the fundamental nature of language development from population-based randomised controlled trials?	Reilly, Sheena, Murdoch Childrens Research Institute	C2.17
8	The potential of talk among peers for children's school-related discursive skills	Stude, Juliane, University of Muenster	A0.08

14:30 - 16:30 **Symposia Block 8 - Location: Oudemanshuispoort**

	Title	Convener	Room
1	Age Effects in Child Language Acquisition: Comparative Studies of Delayed Language Exposure	Paradis, Johanne, University of Alberta	D1.08
2	The role of grammar and extralinguistic cognition in verb learning	Xiaoxue He, Angela, University of Maryland College Park	D0.08
3	Parent-Child Discourse and Children's School Readiness in Minority Populations	Leyva, Diana, Davidson College	D1.09
4	Language and the Body: Integrating computational and embodied approaches to word learning	Vogt, Paul, Tilburg University	D0.09
5	The Acquisition of complement clauses in Portuguese and its Broader Implications	Rothman, Jason, University of Reading	F0.01
6	Developments in pragmatic language problems	Ketelaars, Mieke, University Leiden	C0.17
7	Why do children make errors in language acquisition? The role of frequency, semantics, pragmatics, and phonology in a developing network of linguistic representations.	Theakston, Anna, University of Manchester, UK	C2.17
8	The emergence of determiners and pronouns :a multi-level perspective	Salazar Orvig, Anne, Université Sorbonne Nouvelle	A0.08