

IASCL 2014 - Symposium Programme - Tuesday July 15

	<i>Location: OMHP D0.08</i>	<i>Location: OMHP D0.09</i>	<i>Location: OMHP D1.08</i>	<i>Location: OMHP D1.09</i>	<i>Location: OMHP C0.17</i>	<i>Location: OMHP C2.17</i>	<i>Location: OMHP F0.01</i>	<i>Location: OMHP A0.08</i>
	Matthews SES differences in the language learning environments of infants raised in India, Mozambique, Turkey, the Netherlands and the UK.	Özge A cross-linguistic look at the use of morphosyntax in child language	Armon-Lotem Language Impairment Testing in Multilingual Setting (LITMUS): Disentangling bilingualism and SLI	Engemann, Harr Simultaneous and successive acquisition in child bilingualism	Dimitrova Speech-gesture production in language development	Law Understanding interactivity, causality and developmental trajectories of language and socio-emotional development: Evidence from population and specialist longitudinal cohort studies	Soderstrom Dynamic effects in mother infant conversations: Disentangling the relative influence of mother and infant during early vocal interactions	Daigle Why is morphological processing important for delayed-readers? From descriptive to intervention studies
	Abels Infants' experiences and behaviors at nine months and their language development one year later in rural and urban Gujarat, India	Krajewski, Lieven Developmental path to productive use of Polish noun inflections: corpus analyses	Schulz, Prévos, Armon-Lotem, Vuksanovic, Bjekic Exhaustive wh-questions in Bilingual SLI	Özçalışkan, Hoff Gesture's contribution to the language acquisition process in dual-language learners	Dimitrova, Özçalışkan, Adamson What early gesture can tell us about subsequent language development in children with autism	McKean, Page, Wesolowski, Close, James, Henderson Exploring the developmental trajectories of vocabulary and social-emotional adjustment in children living with social disadvantage	Ko, Reimchen, Seidl, Cristia, Soderstrom Prosodic entrainment in mother-child conversation	Burani, Marcolini, Traficante, Zoccolotti The effect of root length on reading derived words: the case of Italian children with and without dyslexia
11:00	Şen, Altınok, Savaş, Liskowski, Küntay Speech-gesture integration in caregivers' interactions with first-language learners in Turkey: Naturalistic and lab-based observations	Stoll The role of complexity in the acquisition of morphology in Chintang and Russian	Tsimpli, Peristeri, Andreou Narrative production in monolingual and bilingual children with Specific Language Impairment	Hoang, Nicoladis, Smithson Poor panther! French-English bilingual children use of tense in oral stories	Colletta, Pellenq Gesture-speech rate and bimodal production in the child aged 3 to 11 years	Sciberras, Mueller, Efron, Bisset, Schilpzand, Anderson, Jongeling, Nicholson Prevalence of language problems in children with ADHD and non-ADHD controls and associations with academic and social functioning	Warlaumont, Richards, Gilkerson, Oller A dynamic social feedback loop leading to increased child speech	Casalis How morphological awareness is connected to complex word reading in children with dyslexia
13:00	McGillion, Pine, Herbert, Matthews SES differences in British language learning environments: Evidence from video and LENA recordings.	Rimzhim, Naigles Effects of NP Number, Case Markers, and Verbal Morphology in Syntactic Bootstrapping in Hindi	Grimm, Ferré, Dos Santos, Chiat Can nonwords be language-independent? Cross-linguistic evidence from monolingual and bilingual acquisition of French, Lebanese and German	Ågren, Granfeldt, Thomas The effect of quantity and quality of Input on vocabulary and grammar development in child French	Miller, Nicoladis French and English monolingual children's gestures about motion	Conway, Pezic, Reilly, Sciberras, Mensah, Prior, Bavin, Eadie The social, emotional and behavioural well-being of children with language problems: the first 7 years of life	Hilbrink, Gattis, Levinson The development of vocal turn-taking in infancy: Examining infant and maternal contributions	Berthiaume, Daigle Dyslexic students' sensitivity to the morphological structure of written words in French
	Vogt, Mastin Cross-cultural differences in three prototypical learning environments	Smolik Word order, case marking, and information structure in Czech 3- and 4-year-olds' comprehension	Baker, Jensen de Lopez, Iluz-Cohen, Laloi Executive Functions in interaction with bilingualism and SLI	Engemann, Hendriks The expression of motion in simultaneous and successive child bilingualism	Fibigerova, Guidetti, Šulová How Many Words, Clauses and Gestures Do Czech and French Children and Adults Need in Order to Express Both of Motion Path and Manner?	Westrupp, Mensah, Nicholson, Reilly Bidirectional relationship between child language development and social skills across early childhood: Influences on later socio-emotional outcomes	Reimchen, Soderstrom Infant Vocal Responses to Question and Declaratives in Maternal Speech	St-Pierre, Dubé, Arock Can second grade delayed-readers benefit from a morphological awareness intervention program?
		Özge, Küntay, Snedeker Turkish-speaking children predict upcoming arguments using case-marking	Marinis Discussant	Hickmann, Harr, Scholtz How French-dominant bilingual children express object displacements in German How French-dominant bilingual children express object displacements in German		Botting Discussant		Gonnerman, Kolne, Hill Teaching spelling to poor readers: A morphological intervention study in French
		Slobin Discussant		Nicoladis Discussant				

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	McCabe Chinese Language Narration: Culture, Cognition, and Emotion	Avram Variation in the L1 Acquisition of Differential Object Marking?	Bedore Semantic development: Insights from the study of bilingualism and language impairment.	Garcia-Sierra Some considerations on the role of quantity and quality of auditory input in language acquisition: Evidence from monolingual and bilingual populations	De Vos Turn-taking and speech act attribution: from preverbal interaction to linguistic practice	MacWhinney Using large corpora to improve clinical practice	Köymen Conceptual co-ordination in preschoolers: Evidence from referential pacts	Lavelli Designing, implementing, and evaluating shared book reading interventions with preschoolers with language impairment
	Chang, McCabe Evaluation in Mandarin Chinese children's personal narratives	Hrzica, Kovacevic, Palmovic, Ivanova, Galkina, Voeikova Animacy and Case in the Acquisition of Differential Object Marking in Croatian and Russian	Sheng, Cruz Do Cognates Facilitate L1 and L2 Lexical Access in Young Spanish-English Bilingual Children?	Theodore Functional plasticity of speech sound categories	Hilbrink, Gattis, Levinson Conversational turn-taking during infancy: Longitudinal observations and experimental assessment	MacWhinney Using CHILDES as a reference database	Wellby, Khu, Sedivy, Graham Do pre-school aged children expect unconventional speakers to maintain consistency in referential expressions?	Rohlfing, Ceurremans, Trüggelmann, Horst Immediate and long-termed benefits of contextual repetition in children with SLI
14:30	Sah Global and local connections in Mandarin-speaking children's narratives: A developmental study based on the frog story	Ticio, Avram The Acquisition of Differential Object Marking in Spanish and Romanian: Semantic Scales or Semantic Features?	Grasso, Peña, Bedore A Cross-Linguistic Comparison of Cognate Production in Bilingual Children with and without Language Impairment	Ramirez-Esparza, Garcia-Sierra, Kuhl The language you hear, the language you speak: The quality of the social interactions in Spanish-English bilinguals' language development	Casillas, Frank Turn prediction and linguistic processing in young children's online discourse understanding	Bernstein-Ratner Corpus-based assessment of morphosyntactic growth in English	Fremery, Grassman Do 4-year-olds form partner-specific referential pacts in production?	Blackwell, Babayigit The Thorpe Interaction Measure (TIM): An updated tool for evaluating shared book-reading interventions
16:30	Hintat Lexical choice and narrative development in Cantonese-speaking children	Uziel-Karl Acquisition of Differential Object Marking in Child Hebrew	Lam, Sheng The Use of Compounding And Derivational Word Formation Rules in Young Mandarin-English and Spanish-English Bilingual Children	Garcia-Sierra, Kuhl, Ramirez-Esparza The contribution of the quantity and the quality of language exposure in infants' discrimination abilities of native and non-native speech sounds	De Vos, Van Zuilen, Hilbrink The identification of early-onset speech acts in signed interaction	Brundage Corpus-based assessment in English-Spanish bilinguals	Köymen, Schmerse, Lieven, Tomasello Young children create partner-specific referential pacts with peers	Lavelli, Barachetti, Florit, Breda, Brotto, Miotello Improving the quality of parent-child shared book reading: An intervention program addressed to parents of preschoolers with specific language impairment
	Zhang A study of narrative development of young Chinese children with specific language impairment aged four to six years	Argus On the Acquisition of Differential Object Marking in Estonian	Peña, Bedore, Sheng, McKinney, Kennedy Development of Category Knowledge: Differential Impacts of Language Ability and Language Experience	Ramon-Casas, Bosch Input variability in bilingual contexts alters vowel representation in familiar but not in newly acquired words	Cameron-Faulkner, Theakston, Lieven, Tomasello Is there a relationship between pre-linguistic show-give behaviours and proto-declarative pointing?	LeNormand Is there any overlap in early grammar in children with Cochlear Implants and Specific Language Impairment?	Matthews Discussant	Justice, Logan Impacts of print-focused read-alouds for children with language impairment
	Gleason Discussant	Ketrez Incomplete Acquisition of Differential Object Marking: Evidence from Indefinite Objects in Turkish			Van den Bogaerde, Baker Attention strategies and overlap in signed interaction			Van Kleeck Distinguishing language impairment from a lack of familiarity with academic talk in preschoolers enrolled in book sharing intervention studies

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11:00	Schaeffer Grammatical and pragmatic abilities in high-functioning children with Autism Spectrum Disorder (ASD): which ones are impaired, and why?	Hartshorne Joint learning of the semantics and syntax of constructions	Jensen de López Executive functioning and working memory in children with SLI: variability, development and multilingualism	Nicoladis Mastering degrees of regularity: Evidence from bilingual and multilingual children	Vigliocco The Role of Iconicity in Language Development across Language Modalities and Typologies	Core Methods for studying speech production to inform language development	Inbal Arnon, Casillas, Kurumada, Estigaberría Language acquisition in interaction	Licandro Potentially Protective Environmental Factors for Children at Risk for Language and Literacy Difficulties
	Terzi, Marinis, Francis Uncovering the source of deficits in pronominal object clitics of children with ASD	Ambridge, Bidgood, Pine, Rowland, Freudenthal The retreat from overgeneralization: Frequency, verb semantics, or both?	Henry, Messer, Nash Verbal fluency in children with and without specific language impairment: The role of verbal ability and executive functioning	Nicoladis, Paradis Fait accompli (and not accompli): French-English bilinguals' use of past tense morphemes on novel verbs	Özçalışkan, Gentner, Goldin-Meadow What iconic gestures can tell us about English-speaking children's early verbs	Zamuner, McIntyre, Moore, Sullivan Picture naming task and the development of spoken word production	Slobin Internalized discourse: From speech with others to speech for self	Clausen, Bleses The Home Literacy Environment of Children with a History of Speech and Language Therapy
	Durrleman, Delage Investigating syntax in autism: Comparisons with SLI, links with cognition	Hartshorne, Snedeker Learning non-causal transitive verbs	Archibald, Noonan The Separable Influences of Linguistic Knowledge and Working Memory on Children's Sentence Processing	Marquis, Dionne, Royle Mastery of default, subregular and irregular French verbs by first and second language learners in school immersion contexts	Tasci, Furman, Ozyurek, Küntay, Aylin Influence of verb typology on the emergence of iconic gestures: Evidence from Turkish-speaking children and caregivers	Ota Regression in Early Production	Brown Cross-cultural differences in communication and language acquisition	Licandro, Lüdtke Home Language and Literacy Environments in Bilingual Preschoolers
	Perovic, Wexler Contrasting linguistic profiles of children with SLI and autism: Evidence from complex syntactic structures	Goldwater Structural priming as analogical mapping: How high similarity sentences enable abstract dative construction priming in 4 year-olds.	Jensen de López, Knudsen Verbal and non-verbal working memory in children with and without language impairment: developmental trajectories	Rispens, De Bree Past tense productivity in bilingualism	Kuntze, Stone Revisiting the question of iconicity and acquisition	Demuth Acoustic and articulatory evidence for assessing the development of segmental, syllabic and prosodic word representations	Küntay, Özge Word order acquisition and interactional process in early language learning	Pentimonti, Justice, Kaderavek School-Readiness Profiles of Children with Language Impairment: Linkages to Home and Classroom Experiences
	Baldimtsi, Peristeri, Tsimpli Oral narratives in children with autism: Syntax and coherence	Bunger, Trueswell, Papafragou Developmental and crosslinguistic influences on the linguistic encoding of causative events	Engel de Abreu, Puglisi, Bepi-Lopes Executive functions and Specific Language Impairment (SLI) A cross-cultural study with bi- and monolingual children from low income families in Luxembourg, Portugal, and Brazil	Thomas Abstracting degrees of regularities from complex structures: the case of bilinguals in minority language contexts	Thompson, Morgan, England, Vigliocco Children's sensitivity to iconic sign-to-world mappings: an eye-tracking study of British Sign Language	Levelt What prompted self-repairs in two-year olds tell us about the developing word production mechanism	Kelly Temporal synchrony in early multi-modal communication	Markussen-Brown, Bleses Training teachers to be aware of own practice: Using self-coding to promote the usage of scaffolding strategies
Schaeffer Direct object scrambling in children with Autism Spectrum Disorder (ASD)					Dijkstra, Fikkert, Benders What do Infants Produce Place-wise, and When?			
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	Galeote Morphosyntactic profiles in Spanish-speaking children and adolescents with Primary Language Disorder, Down Syndrome, Williams Syndrome and Deaf Children with and without Cochlear Implants	Pyykkönen-Klauck, Allen Which pragmatic factors have the most influence on comprehension and production of referring expressions?	Blom Cognitive Advantages in Bilingual Children	Rodina Grammatical gender in monolingual and bilingual acquisition: New approaches in new contexts	Cristia New technologies for the study of child language	Rowe Fostering Preschool Children's Academic Language	Morgan, Morgenstern The developmental interactions between gestures, words and signs	Engemann, Harr Simultaneous and successive acquisition in child bilingualism
	Galeote, Sebastián, Checa, Agüera, Conesa Morphosyntactic profiles of Spanish-speaking children with Down Syndrome in a sentence repetition task	Hughes, Allen An investigation into the relative strength of six discourse-pragmatic features in the acquisition and use of referential forms in child English	Engel de Abreu, Cruz-Santos, Tourinho, Martin, Bialystok Bilingualism Enriches the Poor: Enhanced Cognitive Control in Low-Income Minority Children	Klaschik, Kupisch Gender marking and language separation in bi-dialectal children (Venetian-Italian)	Soderstrom Understanding LENA: Automated largescale analysis of language input	Leech, Rowe A Comparison of Preschool Children's Discussions with Parents During Picture and Chapter Book Reading	Mumford, Kita At 10-12 months, vocabulary and gesture develop hand-in-hand in the left hemisphere	Özçalışkan, Hoff Gesture's contribution to the language acquisition process in dual-language learners
14:30	Jackson-Maldonado, Maldonado, Alarcón-Neve, Aguillón Morphosyntactic characteristics of Spanish-speaking Children with Primary Language Disorder in a Narrative and a Sentence Repetition Task	Salazar Orvig, Da Silva Demonstratives and personal pronouns in French: Concurrent factors for early contrasts	Blom, Aylin, Messer, Verhagen, Leseman Cognitive Advantages in Bilingual Children without Conflict Resolution: Language Proficiency and Socio-economic Status	Tsimpli, Kaltsa Gender attribution and agreement in English-Greek & German-Greek bilingual Children: The role of lexical and phonological cues	Bonn, Aslin Gaze-contingent methodologies for infant eye tracking	Demir, Rowe, Heller, Levine, Goldin-Meadow Vocabulary, syntax, and narrative development in typically developing children and children with early unilateral brain injury: Early parental talk about the there-and-then matters	Morgenstern, Beaupoil Multimodal negation in speaking children	Hoang, Nicoladis, Smithson Poor panther! French-English bilingual children use of tense in oral stories
16:30	González-Cuenca, Barajas, Gálvez-Rubi, Lavigne Profiles of morphosyntactic development in Spanish speaking deaf children with and without cochlear implants	Serratrice The role of argument focus and prior mention: Noun phrases and pronouns in the English dative alternation	De Cat, Serratrice, Berends Do all Young Bilinguals Benefit from a Cognitive Advantage?	Sorace The relative scope of linguistic and general cognitive constraints in the bilingual acquisition of grammatical gender morphology	Kidd Touchscreen methodologies for testing young children	Johnston, Reese, Schaugency, Das A Time to Talk: A Conversational Intervention for Children's Language Learning	Liszkowski Infants' use of spatial and depicting representations in non-verbal communication	Ågren, Granfeldt, Thomas The effect of quantity and quality of Input on vocabulary and grammar development in child French
	Diez-Itza, Antón, Miranda, Ojea, Martínez Morphosyntactic profiles of Spanish speaking subjects with Williams Syndrome	Bannard, Rosner, Matthews 3-year-old's referring expressions balance familiarity with informativity	Poarch Language Immersion and Enhanced Cognitive Control in Children: Evidence from Second Language Learners, Bilinguals, and Trilinguals	Rodina, Westergaard The gender system of the Tromsø dialect of Norwegian: Language acquisition and language change	Cristia The use of fNIRS for researching first, second, and delayed language acquisition	Pentimonti, Justice, McGinty, Slocum, O'Connell Teachers' Use of Scaffolding Strategies to Differentiate Early Language Instruction in Preschool Settings	Morgan, Thompson, Lu, Vigliocco, Woll The sign and gesture overlap: implications for language development	Engemann, Hendriks The expression of motion in simultaneous and successive child bilingualism
		Järvikivi, Pyykkönen-Klauck A meta-analysis of information structure and visual presence during ambiguous pronoun resolution among 4-year-old children	Verhagen, Mulder, Seleman Effects of Bilingualism and Bilingual Home Language Environment on Inhibitory Control in Three-year Olds			Snow Discussant	Clark Discussant	Hickmann, Harr, Scholtz How French-dominant bilingual children express object displacements in German How French-dominant bilingual children express object displacements in German

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	Friend The Emerging Lexical-Semantic System: Findings from a Cross-Language, Direct Assessment of Word Comprehension	Gagarina, Bohnacker Macro- and microstructure in bilingual and monolingual children's narratives across languages	Scheper Symposium Information processing in SLI	Kuehnast Acquisition of adversative relations	Rohlfing Longitudinal studies on predictors of early language acquisition: Methodological challenges and initial findings	Grøver Children's Peer Talk: Learning Language from Each Other	Ota The phonology of baby-talk words
	Hendrickson, Poulin-Dubois, Zesiger, Friend The temporal dynamics of early behavioral measures of language	Kunnari, Välimaa Story content in the narratives of mono- and bilingual Finnish-speaking children	Baas Auditory information processing in children with SLI	Gülzow, Bittner The use of ABER 'but' and negation in early German production data	McGillion, Pine, Herbert, Matthews A training study to promote contingent talk and test its effect on language development	Ehrlich, Gorbatt Affordances of Peer Talk in Preschool Children's Argumentative Events: The Case of Native Language Speakers and Immigrant Children.	Bouchon, Nazzi, Gervain Biases in early speech perception: Repetitions and the consonant-vowel functional asymmetry
11:00	DeAnda, Friend, Arias-Trejo, Poulin-Dubois, Zesiger The Influence of Environmental Variables on Early Vocabulary: Evidence From English and Spanish	Bohnacker, Ute Multilingual assessment of macrostructure in narratives by Swedish-English preschoolers	Vugs Development of working memory performance and EF behaviors in children with SLI	Nordmeyer, Frank Cognitive challenges in young children's comprehension of negation	Grimminger, Rohlfing, Lüke, Liszkowski, Ritterfeld Do declarative gestures reflect a general motivation for communication?	Kyratzis Preparation for Literacy: Children's Framing of Reading in Bilingual Play at a U.S. Preschool	Nakai, Kunnari On the origin of CVC:V baby-talk words
13:00	Patrucco-Nanchen, Zesiger, Poulin-Dubois, Friend Lexical comprehension and novel word learning in monolingual and bilingual infants	Kapalkova, Polisenska, Distlerova Narrative Abilities in Early Successive Slovak-English Bilingual children: A cross-language comparison	Van Weerdenburg The role of visual executive functions, nonword repetition, and rapid naming in word decoding and spelling in children with SLI	Kuehnast, Bartlitz, Roeper Acquisition of adversative co-ordination – experimental evidence from German and Bulgarian	Gattis The active child and early language development	Evaldsson, Sahlström Metasociolinguistic Stance Taking and the Appropriation of Bilingual Identities in Everyday Peer Language Practices	Skarabela, Ota Reduplication facilitates early word-learning: Evidence from preferential looking in 14- to 18-month-olds
	Legacy, Poulin-Dubois, Zesiger, Friend Using the CCT to Assess Lexical Access in Young Bilinguals	Balčiūnienė, Dabašinskienė, Kalninytė Links between lexicon and grammar in narrative production: Lithuanian as L1 and L2 in bilingual children	Cuperus Executive functioning in children with SLI	Janssens, Drooghmans, Schaecken 'But' how do children reason with it?	Bialek, Bialecka-Pikul, Stepień-Nycz Joint attention, joint action and language development in a child's second year	Nicolopoulou, Ilgaz Promoting Expressive Elaboration in Young Children's Narratives Through Peer Engagement	Turpin, Demuth, Ngampart Campbell Phonological characteristics of Arandic baby talk
		Klop, Knijf, Diederichs, Du Plessis Telling a story to a computer or a person: the effect of elicitation modalities on the narrative complexity of 9-year-old children	Scheper, Boelhouwer The relationship between executive functions and narrative ability in children with SLI	Evers-Vermeul Discussant		Grøver, Rydland, Cekaite, Aronsson Interlocutor Awareness in Young Second-language Learners' Peer Talk	Kempe Discussant
						Snow Discussant	

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	Cain Comprehension and production of causal and temporal connectives: factors that influence development	Prieto The role of prosody in the development of communicative intentions	Bavin Word learning and language processing in children with autism: Evidence from eye tracking	Haman Cross-linguistic Lexical Tasks (CLT): a way to impartial testing of vocabulary in multilingual children across cultures	Junge Recognizing phonologically similar words: cross-linguistic evidence from familiar and novel words	Hoff Language Experience and Language Development in Bilingual Environments	Tsuji Big data in infant language acquisition – Chances and Challenges	Melzi Narrative Interactions in the Preschool Years: Encouraging Caregivers to Support Children's Skills and Cultural Heritage	Kempe, Brooks Differential Patterns of Communication of Children with Peers vs. Adults
	Evers-Vermeul, Van Veen, Sanders Emerging coherence: causal connective acquisition by 2- to 4-year-olds	Lizkowski Infants communicate meaningfully through use of preceding action contexts and act-accompanying cues	Gluga, BASIS Team Infancy predictors of vocabulary size in autism	Haman et al. Cross-linguistic Lexical Tasks (CLT) and word knowledge in monolingual children	Junge, Benders, Levelt Phonological neighborhood effects for known words: Evidence from Dutch 18-month-olds	Jia, Chen, Kim, Chan Language Experiences and Development of Infants and Toddlers	Roy, Frank, Roy Harnessing big data in a naturalistic study of one child's early word learning	Carmioli, Rios, Salazar Conversational Styles of Talking about the Past among Spanish-Speaking, Costa Rican Mothers and their Preschoolers: The Role of Socio-Economic Status	Brooks, Aldrich, Yuksel-Sokmen, Ragir Natural Pedagogy in Twin Infants' Early Communicative Acts
14:30	Blything, Cain Children's understanding of temporal connectives: how age and memory influence performance	Esteve-Gibert, Igualada, Prieto Infants' understanding of intentions: prosodic, gesture, and lexical cues	Bavin, Kidd, Prendergast, Baker, Dissanayake, Prior Severity of autism related to language processing	Simonsen, Hansen, Lumiewska, Holm, Ribu, Markiewicz, Chyl, Haman The Cross-Linguistic Lexical Tasks in bilingual Polish-Norwegian children: Effects of psycholinguistic properties and language use in the family	Turner, McLoughlin, Ratnage, Delle Luche, Floccia Consonant onset, vowel and consonant coda mispronunciation detection in 20-month-old English-Learning Infants	Shiro, Filippi, Hoff "Look, mi amor". The language of affect in bilingual child directed speech	Newman, Ratner, Rowe Big Data: Challenges of conducting longitudinal studies	Sparks, Reese Elaborative Conversations as an Emergent Literacy Intervention Context	Ninio Lack of Workable Interactive Formats for Dyads of Very Young Peers
16:30	Karlsson, Van den Broek, Van Leijenhorst The role of working memory in updating a mental model during sentence comprehension in children	Armstrong, Hübscher Child comprehension of disbelief encoded through intonation and gesture	Rabagliati, Hahn, Snedeker Rapid lexical ambiguity resolution in highly-verbal children with autism	Engel de Abreu The Cross-Linguistic Lexical Task in bilingual children from Luxembourg. Psychometric properties and clinical implications	Altwater-Mackensen, Mani Newly learned words prime familiar words in the developing lexicon	Desgrippes Family vs. school language, the challenge of Portuguese children in Switzerland	Bornstein, Putnick, Hahn, Eryigit-Madzamuse, Suwalsky, Wolke Language Stability from Infancy to Adolescence: Contributions from Two Large, Prospective, Longitudinal Studies	Liwag, O'Kearney, Salmon, Fortune Enhancing Emotion Knowledge in Preschoolers with Disruptive Behaviour: The Role of Mother-Child Emotion Talk	Köymen, Rosenbaum, Tomasello Giving Reasons for Joint Decisions in Peer Interactions
	Van Leijenhorst, Karlsson, Helder, Van den Broek Neural correlates of revising a situation model for sentences with multiple events in children and young adults	Zhou Children's understanding of the pragmatic function of prosody in sentence comprehension	Norbury Influences on sentence production in children with developmental disorders: evidence from eye-movement studies	Potgieter, Southwood A comparison of proficiency levels in 4-year-old monolingual and trilingual speakers of South African English, Afrikaans and isiXhosa across SES boundaries, using CLT	Poltrock, Delle Luche, Nazzi Look alikes: Evidence of a consonant bias in French and English 16-month-olds	Van Leeuwen, Unsworth Assessing the effect of non-native input and other external and internal factors in bilingual acquisition	Bergmann, Tsuji, Cristia More than the sum of the parts: Community-augmented databases	Schröder, Dintsioudi, List, Keller Elaborative and Socially Oriented Conversations in Preschools: A Culture Sensitive Intervention Study	Kempe, Thompson, Gibson, Jamieson Under-Developed Referential Communication Ability Makes Language Transmission Between Young Children Unlikely
	Zufferey, Sanders The acquisition of objective and subjective causality		Naigles Discussant		Escudero, Mulak, Vlach Cross-situational learning of phonologically similar words in 12, 14 and 17-month-olds	Serratrice Discussant		Melzi, Schick Oral Stories in the Classroom: Encouraging Preschool Teachers' Use of Cultural Funds of Knowledge	Matthews Discussant

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	Xiaoxue He The role of grammar and extralinguistic cognition in verb learning	Vogt Language and the Body: Integrating computational and embodied approaches to word learning	Paradis Age Effects in Child Language Acquisition: Comparative Studies of Delayed Language Exposure	Leyva Parent-Child Discourse and Children's School Readiness in Minority Populations	Ketelaars Developments in pragmatic language problems	Theakston Why do children make errors in language acquisition? The role of frequency, semantics, pragmatics, and phonology in a developing network of linguistic representations	Rothman The Acquisition of complement clauses in Portuguese and its Broader Implications	Salazar Orvig The emergence of determiners and pronouns :a multi-level perspective
	Geraghty, Ferguson, Fu, Waxman When less is more: Evidence from Mandarin-acquiring infants acquisition of novel transitive verbs	Suanda, Smith, Yu Constrained Statistics in Toddlers' Word Learning	Paradis, Tulpar, Arppe Can Early Child L2 Learners Fossilize? Evidence from Chinese L1 Children's Ultimate Attainment with English Verb Morphology	Leseman, Van 't Noordende, Kroesbergen Math talk at home in first and second language: effects on pre-mathematical development of Turkish-Dutch and Moroccan-Dutch 3- to 6-year-old children	Van den Heuvel, Manders, Swillen, Jansonius, Zink Exploring verbosity, presupposition and narrative skills in children with intellectual disability	Blything, Ambridge, Lieven The roles of semantic fit and statistics in children's retreat from overgeneralizations of verbal un-prefixation: a production study	Jesus Mood selection in early complement clauses	Veneziano There are fillers and fillers on the way to grammatical morphemes: A three-period account in the acquisition of French
14:30	Trueswell, Pozzan, Köhne, Gleitman Learner's sentence processing limitations shape word and grammar acquisition	Belpaeme Using computational models and social robots to study language acquisition	Genesee, Delcenserie Language Acquisition in Internationally-Adopted Children: A Special Case of Early Second Language Learning	Leyva, Nolivos Talking about numbers: Low-income Chilean parent-child talk and its relationship to preschoolers' numeracy skills	Van Weerdenburg, Embrechts, Kannerhuis Pragmatic problems in adolescents with SLI, autism and a normal language development	McKnight, Lieven, Theakston Explanations for children's my-for-I errors: a functional account	Flores, Santos, Jesus, Marques Acquisition of mood in Heritage Portuguese	Demuth Factors influencing the emergence of determiners and pronouns
16:30	Ambridge Explaining children's difficulties with reversible passives: The role of verb and construction meanings	Ortega, Zwitserlood, Sümer, Özyürek Bias for action over perceptual features in sign language learning: Evidence from Turkish Sign Language (TİD)	Morgan Phonological Development in Non-Native First Language Acquisition	Schick, Melzi, Schick Caregiver's vocabulary diversity and sophistication and low-income Latino preschoolers' school readiness competencies	Ketelaars Narrative Competence in children with Pragmatic Language Impairment: A developmental perspective	Lemetyinen, Theakston, Lieven Acquiring noun case marking in Finnish: a naturalistic study	Lopes Infinitival and finite complement clauses in Brazilian Portuguese	Caët, Morgenstern The self under construction: a functional approach to children's subject self-reference
	Xiaoxue He, Wellwood, Lidz, Williams When participant structure and argument structure do not match: participant structure construction in adults and prelinguistic infants	Oudeyer, Mangin Discovery and learning of semantic components in multimodal perceptual flow	Mayberry, Ramirez, Lieberman The Character of First-Language Acquisition begun in Adolescence: The Character of First-Language Acquisition begun in Adolescence: A Longitudinal, Cross-Sectional Study	Zhou, Chen, Min, Chen Book reading and dinnertime conversations at home: How parental bilingual discourse impact Uyghur children's school readiness in China	Jansonius, Borgers Assessing pragmatic language abilities using the Dutch Adaptation of the Renfrew Language Scales: diagnostic and therapeutic considerations	Theakston, Krajewski, Keeble, Woollams Morphological errors in the production of the English past tense: The contribution of frequency, phonological, semantic and contextual factors	Soares-Jesel Notes on the acquisition of infinitival constructions in European Portuguese	Le Mené A discursive approach of prenominal fillers production in adult-child interactions
	Naigles Discussant				Reuterskiöld, Hallin Coding pragmatics: Linking language use to content and form	Rowland Discussant	Santos, Gonçalves, Hyams Object control and ECM-type verbs in European Portuguese: elicited and spontaneous production	Yamaguchi, Riialand, Salazar Orvig The intertwining of form and function in the emergent path from fillers to determiners