

18-24 July, 1993  
Trieste, Italy

SIXTH INTERNATIONAL CONGRESS  
FOR THE STUDY OF CHILD LANGUAGE

PROGRAMME

### *Scientific organizer:*

Maria Silvia Barbieri - *University of Trieste, Italy*

### *Programme Committee*

Jean Berko Gleason - (*IASCL President*) *Boston University, U.S.A.*

Elizabeth Bates - *University of California, San Diego, U.S.A.*

Bénédicte de Boysson-Bardies - *CNRS Paris, France*

Umberta Bortolini - *CNR, Padova, Italy*

Luigia Camaioni - *La Sapienza, Roma, Italy*

Cristian Champaud - *CNRS, Paris, France*

Philip Dale - *University of Washington, Seattle, U.S.A.*

Wolfgang Dressler - *University of Vienna, Austria*

Elisabetta Fava - *University of Padova, Italy*

Giuseppe Francescato - *University of Trieste, Italy*

Remo Job - *University of Padova, Italy*

Domenico Parisi - *CNR, Roma, Italy*

Kim Plunkett - *Oxford University, United Kingdom*

Zita Réger - *Linguistic Institute, Hungarian Academy of Sciences, Budapest*

Livia Tonelli - *University of Trieste, Italy*

Carlo Semenza - *University of Padova, Italy*

Virginia Volterra - *CNR, Roma, Italy*

### *Acknowledgements*

Thankful acknowledgements are due to all institutions who have sponsored and supported the Congress

Università di Trieste

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CNR - Comitato 08 Scienze Storiche e Filosofiche

CNR - Comitato 12 Scienza e Tecnologia Informazione

International Association for the Study of Child Language

## *Practical Information*

### *Welcome to Trieste*

The Sixth International Congress for the Study of Child Language will be held in Trieste, Italy, on 18th-24th July, 1993. The conference centre, *Stazione Marittima, Molo Bersaglieri*, will be open on Sunday afternoon from 4 pm to 8 pm for registration. The scientific programme will start on Monday morning. The conference sessions will end on Friday, 23rd. A post-conference workshop on the CHILDES programmes will be held on Saturday, 24th at the Department of Psychology of the University of Trieste.

The conference committee wishes you a pleasant stay in Trieste.

### *Conference desk hours and location*

A Conference desk, located in the first floor hall of the *Stazione Marittima*, will be open from Monday to Friday from 8.30 am to 6.30 pm. Staff members will be on hand to assist conference participants with any problems that may arise (general information, accommodation, technical facilities).

**Please note** that registration will be possible daily, only during the morning, from 8.30 am to 12.30 pm.

### *Lunches, coffee breaks and the bar*

There will be free refreshments for conference participants twice a day during the coffee breaks. In the conference centre there is also a cash bar where participants can buy other drinks.

Lunches will not be served in the conference centre. In your congress bag you will find a list of nearby restaurants and bars.

### *Banks and money exchange*

There are a few banks in the area around the *Stazione Marittima*. You will find a bank (*Cassa di Risparmio di Trieste*) in the *via Cavana*. An exchange office is located just in front of the conference centre (but please note that the exchange rates might be slightly different from those offered by the bank). Most hotels also usually

offer exchange services.

### *Message boards*

In the conference hall there will be two notice boards. Information about the conference will be displayed on the first, the other will be available for personal messages.

### *Technical facilities*

Overhead projectors will be located in each lecture room. Slide projectors, video-recorders and computers (IBM compatibles and Macintosh) will be available on request. Please note that only VHS system European standard is available.

Please feel free to inquire about the facilities at the reception desk.

### *Identification badges*

When you register, you will be given a badge. The badge is your admission to all scientific and social events. You are kindly requested to wear it throughout the conference. Participants, accompanying persons, and members of staff will be identified by different colours. Please feel free to contact staff members (with the pink badge) for any problem that may arise.

### *Suggestions to chairpersons*

Time keeping is important for the conference to run smoothly and to allow participants to move from one room to another. All symposia will last two hours, including discussion time. Conveners are responsible for time allotment during their symposium. For paper sessions each speaker will have fifteen minutes for presentation and five minutes for discussion. There will be a five-minute interval between presentations to allow participants to move from one room to another.

### *Smoking*

Italian law forbids smoking in the conference centre.

## *Information about the programme*

### *Programme lay-out*

The conference programme is made up of paper sessions, poster sessions, symposia, invited lectures, and a software exhibition.

The programme has been put together in such a way that people with specific interests in one particular field will find a number of presentations relevant to that topic grouped together in one day.

The programme book gives you the conference timetable with the scheduled time and venue of each session over the five days.

The abstracts book includes all work presented at the Conference. In it you will find the paper and poster sections, software exhibition and symposia. Each section is organized in alphabetical order.

**PLEASE NOTE:** Due to cancellations, we have been forced to make some slight changes to the programme. Speakers and chairpersons are kindly requested to check their presentation or session time and venue in the programme booklet.

### *Conference business meeting*

The business meeting of the International Association for the Study of Child Language will be held on Thursday afternoon from 4.50 pm to 6.50 pm in the main room of the Stazione Marittima and it will be open to all participants.

### *Book Exhibition*

During the conference, Cambridge University Press and Erlbaum will display their new publications, which can be ordered.

On Wednesday morning an exhibition table will be set up for participants to display their latest publications. If you are interested, please contact the reception desk.

### *Post-conference Childes Workshop*

After the Conference, on Saturday 24th July, a CHILDES Workshop will be organized to introduce beginners to the possibilities of this set of computer programmes for language analysis and data exchange, and to show advanced users the latest developments. The

cost of the workshop is 80,000 Italian Lire. The fees include a copy of the manual, the CLAN programmes, the use of computers, and lunch. Registration and payment can be carried out at the reception desk. Only a limited number of places is available. The workshop will be held at the Department of Psychology, Via Università 7, and will be run by Brian Mac Whinney.

## *Social Events*

### *Opening reception*

All members of the Sixth International Congress for the Study of Child Language and their accompanying persons are invited to the reception which will be held at Hotel Riviera on Monday, 19th July in the evening. The hotel is located on the coast 10 Km from Trieste. Buses will leave the Stazione Marittima at 7.30 pm.

The welcome party is included in the registration fees.

### *Sightseeing tour*

A sightseeing tour to Aquileia will take place on the afternoon of Wednesday, 21st July. The buses will leave the Stazione Marittima at 2.30 pm.

Aquileia is the most important archaeological site near Trieste. The itinerary will include the Archaeological centre of Aquileia, the ancient Roman harbour, the ruins, and the wonderful mosaic floors of the basilica. The tour is included in the registration fees.

### *Concert*

A Polyphonic Concert performed by the *Coro Max Reger*, conducted by Adriano Martinoli, will take place in the Chiesa Evangelica Luterana located in the Largo Panfili, on Thursday, 22nd July, at 8.30 pm. The concert will last one hour, and is included in your registration fees. You will find the invitation card in your folder.

### *Farewell dinner*

The farewell dinner will be held on Friday, 23rd July. It will take place in a typical restaurant on the Carso hills, just outside Trieste and will cost 70,000 Italian Lire. Buses will leave the Stazione Marittima at 8.30 pm. For reservations and payments you should

contact the reception desk no later than Tuesday evening.

### *Post-conference tours*

If you are interested in any post-conference tours, please contact a member of the organizing secretariat, *Trieste Traduzioni e Congressi*, either in the morning, during registration hours, or by phoning 371678.

MONDAY

9.30-10.30

*Main Room*

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**OPENING CEREMONY**

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10.30-10.50 COFFEE BREAK

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PROGRAMME

MONDAY

10.50-12.50

## Room A

### Morphology - Chair: Wolfgang DRESSLER (University of Vienna, Austria)

- 10.50-11.10 Peter INDEFREY (University of Dusseldorf, Germany): *The acquisition of weak noun declension in German*
- 11.15-11.35 Antonella DEVESCOVI (La Sapienza, Roma, Italy), and Elena PIZZUTO (C.N.R. Roma, Italy): *The acquisition of Italian pronominal clitics: production, comprehension and input data*
- 11.40-12.00 Ruth A. BERMAN (University of Tel Aviv, Israel), and Eve V. CLARK (University of Stanford, USA): *What children know about coining verbs in English and Hebrew*
- 12.05-12.25 Edith L. BAVIN (La Trobe University, Australia): *The acquisition of functional categories: a crosslinguistic perspective*
- 12.30-12.50 Susan M. SUZMAN (University of Witwatersrand, South Africa): *Acquisition of noun class systems in related Bantu languages*

## Room B

### Phonology 1 - Chair: Umberta BORTOLINI (C.N.R. Padova, Italy)

- 10.50-11.10 Elizabeth Reis TEIXEIRA (Universidade Federal de Bahia, Brazil): *The acquisition of phonology in Brazilian Portuguese: a tentative set of developmental norms*
- 11.15-11.35 Ester M. SCARPA (Universidade Estadual de Campinas, Brazil): *Filler-sounds and the acquisition of prosody: sound and syntax*
- 11.40-12.00 Delia E. SUARDÍAZ, and Federica DOMÍNGUEZ COLAVITA (Universidad Nacional de San Luis-Argentina): *Universal phonology and Child Language: substitution, assimilation and omission*

10.50-12.50

MONDAY

*in Spanish acquisition*

- 12.05-12.25 Conxita LLEÓ, and Michael PRINZ (University of Hamburg, Germany): *Principles and parameters of syllable structure assignment*
- 12.30-12.50 Hanne Gram SIMONSEN (University of Oslo, Norway): *Models in the description of phonological acquisition*

## Room C

### Syntax - Chair: Jurgen MEISEL (Hamburg University, Germany)

- 10.50-11.10 Paola CIPRIANI, Piero BOTTARI, and Anna Maria CHILOSI (IRCCS Stella Maris, Pisa, Italy): *Are complementary clauses real complements in early language acquisition?*
- 11.15-11.35 Juliana STOJANOVA (Sofia University, Bulgaria): *The emergence of complex sentences in Bulgarian child language*
- 11.40-12.00 Margaret DEUCHAR (University of Cambridge, England): *The emergence of syntax: an utterance-specific approach*
- 12.05-12.25 Anat NINIO (The Hebrew University, Jerusalem, Israel): *A proposal for the adoption of dependency grammar as the framework for the study of human language acquisition and language use*
- 12.30-12.50 Catalina M. JOHNSON (St. Louis University, USA): *Emergence of «subject» in the monolingual acquisition of Mexican Spanish*

*Room A***Semantics - Chair: Philip DALE (University of Washington, U.S.A.)**

- 14.30-14.50 Heike BEHRENS (Max-Planck-Institute for Psycholinguistics, The Netherlands): *Early infinitives and the acquisition of finiteness in German child language*
- 14.55-15.15 Christian CHAMPAUD (CNRS-Paris, France): *Tense forms and functions in French-speaking children: the early stages in a cross-linguistic perspective*
- 15.20-15.40 Edith L.BAVIN, Bee Chin NG, Tammy BRIMMEL, and Betty GABRIEL (La Trobe University, Australia): *A crosslinguistic study on the acquisition of word meaning*
- 15.45-16.05 Bee-Chin NG (La Trobe University, Australia): *Word meaning acquisition and numeral classifiers*
- 16.10-16.30 Galina R.DOBROVA (Pedagogical University of St. Petersburg, Russia): *What is the personal name for a child?*

*Room B - Symposium***The acquisition of verb-argument structure****Conveners**

Janet RANDALL (Max-Planck-Institute for Psycholinguistics, The Netherlands; Northeastern University, USA)

Jurgen WEISSENBORN (Max-Planck-Institute for Psycholinguistics, The Netherlands)

**Contributors**

Ursula BRINKMANN (Max-Planck-Institute for Psycholinguistics, The Netherlands): *What to do with the theme when promoting the locative argument*

Eve CLARK (Stanford University, USA): *Early verbs, semantic classes, and inflections*

Lila R. GLEITMAN, Henry GLEITMAN, Jane GILLETTE, and Anne LEDERER (University of Pennsylvania, USA): *Where is the information for acquiring verb meaning?*

Angeliek van HOUT, Jurgen WEISSENBORN (Max-Planck-Institute for Psycholinguistics, The Netherlands), and Janet RANDALL (Max-Planck-Institute for Psycholinguistics, The Netherlands & Northeastern University, USA): *Learning unaccusativity: auxiliary selection in Dutch and German*

Thomas ROEPER (University of Massachusetts at Amherst, USA): *Implicit arguments and linguistic theory*

Robert D. van VALIN Jr. (State University of New York at Buffalo, USA), and Matthew RISPOLI (Northern Arizona University, USA): *The role of verb semantics in the acquisition of verb-argument structure*

*Room C***Syntax - Chair: Elena PIZZUTO (C.N.R. Roma, Italy)**

- 14.30-14.50 Donella ANTELMi (Università di Venezia, Italy): *Complex sentences evolution in the Italian acquisition: a case study*
- 14.55-15.15 Frank WIJNEN, Evelien KRIKHAAR, and Gerard BOL (University of Groningen, The Netherlands): *Verb categories in early Dutch: evidence from speech errors*
- 15.20-15.40 Magdalena SMOCZYŃSKA (Jagellonian University, Cracow, Poland): *To drop or not to drop: pronominal subjects in Russian and Polish child speech*
- 15.45-16.05 Vincens TORRENS (University of Barcelona, Spain): *The learning of head first/head last parameter and the specifier parameter in Spanish and Catalan*
- 16.10-16.30 Julian M.PINE (University of Nottingham, U.K.): *Syntactic categories in the speech of young children? The case of the determiner*

16.30-16.50 COFFEE BREAK

MONDAY

16.50-19.15

Room A**Lexicon - Chair: Catherine SNOW (Harvard University, U.S.A.)**

- 16.50-17.10 Leonor SCLJAR-CABRAL, and Giovanni SECCO (University of Santa Caterina, Brazil): *Labelling new items: which is their status?*
- 17.15-17.35 Michael TOMASELLO (Emory University, USA): *Acquiring words in non-ostensive contexts*
- 17.40-18.00 Eve V. CLARK, Amy NEEL-GORDON, and Susan JOHNSON (Stanford University, USA): *Contrast and the acquisition of verb meaning*
- 18.05-18.25 Loekie ELBERS, VAN LOON-VERVOORN, and Marja VAN HELDEN-LANKHAAR (Utrecht University, The Netherlands): *The principle of contrastive usage and the development of implicit and explicit lexical organization*
- 18.30-18.50 Anneli LIEKO (University of Helsinki, Finland): *Lexical innovations in child Finnish*
- 18.55-19.15 Ingmarie MELLENUS (University of Umea, Sweden): *Children's acquisition of compounding in Swedish*

Room B**Speech perception and production - Chair: Umberta BORTOLINI (C.N.R. Padova, Italy)**

- 16.50-17.10 Mária LACZKÓ (Hungarian Academy of Sciences, Budapest): *Measurements of children's spontaneous speech from 4 to 8 years*
- 17.15-17.35 Mária GÓSY (Hungarian Academy of Sciences, Budapest): *Discrimination of statements and questions by children*
- 17.40-18.00 Caroline FLOCCIA and Josiane BERTONCINI (CNRS-EHESS- Paris, France): *Perception of speech units by newborns*

16.50-19.15

MONDAY

- 18.05-18.25 Gisela E. SPEIDEL (Kamehameha Schools, Hawai'i, USA): *Phonological memory, imitation, and the acquisition of grammatical morphemes in production*
- 18.30-18.50 Dulce REBELO (Fundação Calouste Gulbenkian, Portugal): *Speech perception and the learning of reading*

Room C**Syntax - Chair: Elena PIZZUTO (C.N.R. Roma, Italy)**

- 16.50-17.10 Massimo MONEGLIA (University of Florence, Italy): *Intonation and the mastering of complex utterance in Italian*
- 17.15-17.35 Emanuela CRESTI (University of Florence, Italy): *The onset of predication in Italian*
- 17.40-18.00 Chris SCHANER-WOLLES (University of Vienna, Austria): *Intermodular synchronisation. On the role of morphology in the normal and impaired acquisition of a verb-second language*
- 18.05-18.25 Morag L. DONALDSON (University of Edinburgh, U.K.), and Lynn S.M. COOPER (Queen Margaret College-U.K.): *Children's comprehension and production of verb-phrase anaphora in speech and writing*

7:30 - reception -  
busses here



*Hall - Poster session***Grammar: syntax, semantics, lexicon and morphology**

Barbara BERNHARDT, and Carolyn JOHNSON (University of British Columbia, Canada): *Sentence production models and language acquisition: explaining filler syllables*

Umberta BORTOLINI, Renato FIOR, Serena BONIFACIO, and Claudio ZMARIC (C.N.R., Padova, Italia): *Word-initial voicing in the production of stops in normal and preterm Italian infants*

✂ Custodia CAPONETTO, Rosalba DI NAPOLI, and Giovanni SPRINI (University of Palermo, Italy): *Originality and language. First data of Italian Sample*

✂ Giuseppe CAPPELLI, Laura PECCHIA, and Giovanna TURRINI (CNR, Pisa Italy): *A methodology for analyzing the lexical competence of primary school children*

Anna Maria CHILOSI, Paola CIPRIANI, Barbara FAZZI, Antonella GIORGI, and Lucia PFANNER (University of Pisa, Italy): *Learning to decode syntax: interaction between cognitive and linguistic strategies in Italian children*

Piero BOTTARI, Giuseppe CAPPELLI, Anna Maria CHILOSI, Paola CIPRIANI, Anna MACCARI, Lucia PFANNER (CNR Pisa Italy): *The acquisition of the inflectional system by Italian children: computational analysis of verb morphology*

Steven GILLIS, Gert DURIEUX (University of Antwerp, Belgium), Walter DAELEMANS, and Antal VAN DEN BOSCH (Tilburg University, Belgium): *Analogical modelling of language acquisition: a comparison artificial and natural «learners»*

✂ Susan KEMPER, and Karla RICE (University of Kansas, USA): *Increasing complexity?*

Geertje LEEMANS (University of Amsterdam, The Neetherland): *The acquisition of verb placement in Dutch monolingual specific language impaired children*

Conxita LLEO, Christliebe EL MOGHARBEL, and Michael PRINZ (University of Hamburg, Germany): *From babbling to speech: phonological analyses of early sound productions of German and Spanish children*

Miguel PEREZ PEREIRA, and Josefa CASTRO Balsa (University of Santiago de Compostela, Spain): *Pronoun use by blind children*

Richard G. SCHWARTZ (City University of New York, USA), Karen E. PÖLLOCK (Memphis State University, USA), and Lisa GOFFMAN (Pudue University, USA): *Perception-production relationship in young children*

Elisabet SERRAT i SELLABONA, and Miquel SERRA i RAVENTOS (Barcelona University, Spain): *Considering individual differences in early language*

Shunji TAHARA (Kanda University, Japan), Takehiko ITO (Wako University, Japan), and Wonsook PARK (University of Tokyo, Japan): *A comparison of sentence comprehension strategies in Japanese and Korean*

Heta KUOPPALA, and Maarit SILVÉN (University of Turku, Finland): *Categorization in infancy: a cognitive view on lexical development*

Gabriella VIGLIOCCO (University of Trieste, Italy), Elisabetta FAVA (University of Padova, Italy), Merrill GARRETT (University of Arizona, USA), Cecile MCKEE (University of Washington, USA), and Irina STULTUS (University of Trieste, Italy): *The mastery of agreement in bilingual children*

Frank WIJNEN, Evelien KRIKHAAR (University of Groningen, The Neetherland), and Els den OS (University of Amsterdam, The Neetherland): *The (non)realisation of unstressed elements in children's utterances: a rhythmic constraint?* ✂

TUESDAY

8.30-10.30

*Room A*

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**Input and interaction - Chair: Luigia CAMAIONI  
(University of Roma, Italy)**

- 8.55-9.15 Edy VENEZIANO, and Hermine SINCLAIR (University of Geneva, Switzerland): *On the grammatical status of early prelexical vocalic segments: a case study*
- 9.20-9.40 Maria Rosa Sole PLANAS (University of Barcelona, Spain): *Adult-child interaction: asking questions from an interactive point of view*
- 9.45-10.05 Cecilia ROJAS NIETO (Universidad Nacional de Mexico): *From dialogue to grammar. Series of questions and their constructive role in language acquisition*
- 10.10-10.30 Berndt REIMANN (Humboldt Universitat, Berlin, Germany): *Parental responds to child-initiated turns with temporal references to past*

*Room B*

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**Cognition and language - Chair: Nicoletta CAMELLI (University of Bologna, Italy)**

- 8.30-8.50 Richard M. WEIST (SUNY University, Fredonia, USA): *Language-thought interaction in spatial and temporal development*
- 8.55-9.15 Margherita ORSOLINI (University of Pescara, Italy): *Children's semantic processing of gender cues*
- 9.20-9.40 Hrafnhildur RAGNARSDOTTIR (College of Education, Iceland): *Children's acquisition of kinship concepts - the role of language and cognitive development*
- 9.45-10.05 Rita WATSON (University of British Columbia, Canada): *Relevance and definition*
- 10.10-10.30 Gillian WIGGLESWORTH (University of Melbourne, Australia): *Individual approaches to the organization of narrative*

8.30-10.30

TUESDAY

*Room C*

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**Language disorders - Chair: Laurence LEONARD  
(Purdue University, U.S.A.)**

- 8.30-8.50 Keith NELSON, Laura BUTKOVSKY, Mary CAMARATA, Stephen CAMARATA, and Janet WELSH (Pennsylvania State University, USA): *Theoretical implications of similarities in use of controlled input by specifically language-delayed and normal children*
- 8.55-9.15 Gina CONTI-RAMSDEN (University of Manchester, U.K.): *Mothers and fathers: parent-child interaction with language impaired children*
- 9.20-9.40 Philip M. PRINZ (San Francisco State University, USA): *«Ups and downs»: conversational interactions with language-disordered children*
- 9.45-10.05 Jackeline MIAZZO, and Brinia GUAYCOCHEA (Universidad Nacional de San Luis, Argentina): *Children's substitutions: language disorders or late acquisitions?*
- 10.10-10.30 Leslie A. RESCORLA (Bryn Mawr College, USA): *Toddlers with specific expressive language delay (seld): outcome at age 6*

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10.30-10.50 COFFEE BREAK

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TUESDAY

10.50-13.00

### Room A

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#### Input and interaction - Chair: Luigia CAMAIONI (University of Roma, Italy)

- 10.50-11.10 Vera JOHN STEINER, and Sara LIVINGSTONE (University of New Mexico, USA): *Children's collaborative discourse - film retelling, 10 yr olds*
- 11.15-11.35 Rosa Graciela MONTES MIRO (Puebla, Mexico): *Child responses to adult repetitions, reformulations and expansions*
- 11.40-12.00 Zita RÉGER (Hungarian Academy of Sciences, Budapest, Hungary): *Discourse strategies of Hungarian mothers in different social groups*

### Room B

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#### Linguistic and metalinguistic awareness - Chair: Nicoletta CAMELLI (University of Bologna, Italy)

- 10.50-11.10 Linda THOMPSON (University of Durham, U.K.): *Young children's understanding of poetry*
- 11.15-11.35 Eva MAGNUSSON, and Kerstin NAUCLÉR (Lund University, Sweden): *Judgement and correction of syntactically unacceptable sentences*
- 11.40-12.00 Marilyn A. NIPPOLD, and Mishelle RUDZINSKI (University of Oregon, USA): *Familiarity and transparency in idiom explanation: a developmental study of children and adolescents*

### Room C

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#### Language impairment - Chair: Laurence LEONARD (Purdue University, U.S.A.)

- 10.50-11.10 Zsuzsanna VINKLER, and Csaba PLÉH (Lorand Eotvos University, Budapest, Hungary): *What makes the specific language impaired children specific? A case study on a Hungarian SLI child*
- 11.15-11.35 Marie Therese Le NORMAND (Hopital de La

10.50-13.00

TUESDAY

- Salpetriere, Paris, France): *Language outcome of pre-term children at age 3 1/2*
- 11.40-12.00 Mabel L. RICE (University of Kansas, Usa) and Kenneth WEXLER (MIT, Boston, USA): *Types of agreement in SLI children*

### Main Room

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12.00-13.00

#### Invited lecture

#### **MOMMY'S SOCK almost fits: Constraints on children's grammars**

**Jurgen WEISSENBORN (Max Planck Institute for Psycholinguistics, The Netherlands)**

*Room A***Phonology 2 - Chair: Carol STOEL GAMMON (University of Washington, U.S.A.)**

- 15.20-15.40 Mieke BEERS (University of Amsterdam, The Netherlands): *Development of consonant clusters in Dutch*
- 15.45-16.05 Ilona KASSAI (Hungarian Academy of Sciences): *Syllable boundary assignment in Hungarian: evidence from child language*
- 16.10-16.30 Jennifer REID, Morag DONALDSON, Robert GRIEVE, Janet HOWELL, and Elizabeth DEAN (University of Edinburgh, U.K.): *The effectiveness of therapy for child phonological disorder: the Metaphon approach*

*Room B - Symposium***Cognitive and semantics factors in quantification and wh-movement****Conveners**

- Thomas ROEPER (University of Massachusetts at Amherst, USA)
- Jill DeVILLIERS (Smith College, USA)
- Steven CRAIN (University of Connecticut, USA)

**Discussants**

Anna SZABOLSCI and Robert MAY

**Contributors**

- Thomas ROEPER (University of Massachusetts at Amherst, USA), and Jill DeVILLIERS (Smith College, USA): *A minimalist approach to superiority and quantifier-raising in acquisition*
- Jill DeVILLIERS (Smith College, USA), and William PHILIP (University of Massachusetts at Amherst, USA): *The relation between logical and syntactic development*
- William PHILIP (University of Massachusetts at Amherst, USA): *The symmetrical interpretation of universal quantifiers in child language*

Yoiki MIYAMOTO (University of Connecticut, USA): *Distributivity in child grammar*

Sergei AVRUTIN (M.I.T., USA): *The collective and distributive interpretation in child grammar*

Kenneth DROZD (University of Massachusetts at Amherst, USA): *Metalinguistic and descriptive child English negation*

*Room C***Specific language impairment - Chair: Carlo SEMENZA (University of Padova and Trieste, Italy)**

- 14.30-14.50 Laura BOSCH GALCERAN, and Miquel Serra RAVENTOS (University of Barcelona, Spain): *Analyzing specific language impairment: an approach from production models*
- 14.55-15.15 Laurence B.LEONARD, Julia EYER, Lisa BEDORE, and Karla McGREGOR (Purdue University, USA): *The role of morphology in the acquisition of new words: a study of children with specific language impairment*
- 15.20-15.40 Martha CRAGO, Shanley E.M.ALLEN (McGill University, Canada) and Lizzie A.NINGIURUVIK (Kativik School Board, U.S.A.): *Inflections gone askew: some theoretical implications of specific language impairment in a morphologically complex language*
- 15.45-16.05 Ruth V.WATKINS (University of Texas, Dallas, USA), and JoAnn C.BUHR (Marquette University, USA): *Acquisition of derivational morphology by specifically language-impaired children*
- 16.10-16.30 Heather K.J. VAN DER LELY (University of London, U.K.): *Canonical linking rules: implications from an investigation into specifically language impaired children*

16.30-16.50 COFFEE BREAK

## Room A - Symposium

### The acquisition of clause-internal movement (CIM): scrambling and cliticization

#### Conveners

Zvi PENNER (University of Bern, Switzerland)

Thomas ROEPER University of Massachusetts at Amherst, USA)

Jurgen WEISSENBORN (Max Plank Institute for Psycholinguistics, The Netherlands)

Kenneth WEXLER (MIT, USA)

#### Contributors

G. KAISER, J.M. MEISEL, and N. MULLER (University Hamburg, Germany): *The grammatical status of clitic pronouns. Evidence from French child data for syntactic theory*

K. WEXLER (MIT, USA): *The development of chains and empty categories*

Z. PENNER (University of Bern, Switzerland), R. TRACY (University of Tübingen, Germany) J. and WEISSENBORN (Max Plank Institute, The Netherlands): *Filling the gap: the relevance of focus particles for language acquisition*

G. JOSEFSSON (University of Lund, Sweden): *The acquisition of object shift in Swedish children*

T. HOEKSTRA (University of Leiden, The Netherlands), T. ROEPER (University of Massachusetts at Amherst, USA), and C. KOSTER University of Utrecht, The Netherlands): *Left-branch violations, scrambling, and the chain formation in child grammar*

## Room B - Symposium

### Connectionist approaches to language acquisition

#### Conveners

Kim PLUNKETT (Oxford University, U.K.)

Brian Mac WHINNEY (Carnegie Mellon University, USA)

#### Discussant

Martin BRAINE (New York University, USA)

#### Contributors

Brian MacWHINNEY (Carnegie Mellon University, USA): *Rules*

*and inflectional morphology in connectionist nets*

Elena PIZZUTO (CNR, Italy): *Acquiring noun gender and definite articles in Italian: what can be learned from neural networks simulations*

Michael GASSER (Indiana University, USA): *A connectionist approach to the acquisition of phonological representations for words recognition and production*

Virginia MARCHMAN (University of Wisconsin, USA): *A connectionist account of productivity, continuity and plasticity in the English past tense*

Kim PLUNKETT (University of Oxford, U.K.): *Concept formation and vocabulary growth in children and connectionist nets*

## Room C - Symposium

### Verbal and nonverbal communication in children with early focal brain lesions

#### Convener

Daria RIVA (Istituto Neurologico C. Besta, Milano, Italy)

#### Discussant

Elizabeth BATES (University of California in S. Diego, USA)

#### Contributors

Stefano VICARI, and Daniela FABRETTI (Osp. Pediatrico Bambino Gesù, Roma, Italy): *Language abilities in children with early focal brain injury*

J. SNITZER REILLY (S. Diego State University, USA): *Non verbal communication in infants with focal brain damage: the development of affective facial expression*

D. RIVA, N. MILANI, C. ZORZI, C. PANTALEONI, and M. DEVOTI (Istituto Neurologico C. Besta, Milano, Italy): *Language in children with right and left hemispheric lesions both congenital and acquired later in life*

V. VOLTERRA (Istituto di Psicologia, CNR, Italy), A.M. DALL'OGGIO, and G. PEZZINI (Ospedale Bambino Gesù, Roma, Italy): *Early cognition and language in children with unilateral brain lesions: variability and individual profiles*

WEDNESDAY

8.30-10.30

## Room A

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### Early development - Chair: Nan BERNSTEIN RATNER (University of Maryland, USA)

- 8.50-9.10 Piero BOTTARI, Paola CIPRIANI, Anna Maria CHILOSI, and Lucia PFANNER (IRCCS, Stella Maris, Calambrone, Pisa, Italy): *Covert syntactic properties of early unpatterned speech*
- 9.15-9.35 Ruifang MIN (Max-Planck-Institute, The Netherlands) and Zhengyuan XU (Peking University, China): *Pronoun reversals in young Mandarin Chinese*
- 9.40-10.00 Steven GILLIS (University of Antwerp, Belgium) and Jo VERHOEVEN (Linburgs Universitair Centrum): *Individual differences in language acquisition: a study of two Dutch triplets*
- 10.05-10.25 Mary Aizawa KATO (Universidade Estadual de Campinas, Brazil): *The category «subject» in early child language*

## Room B - Symposium

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### Cognitive and interactional processes in language acquisition

#### Convener

Ernst L. MOERK (California State University, USA)

#### Discussant

Hannelore GRIMM (University of Bielefeld, Germany)

#### Contributors

M.N. HEGDE (California State University, USA): *Categorical generalization: normal and language disordered children*

Ernst L. MOERK (California State University, USA): *Process-research in language acquisition from 1980 to 1992*

Hermann SCHOELER (Pädagogische Hochschule, Heidelberg, Germany): *Do language-impaired children learn language in a different way? Results of a follow-up with dysphasic first to*

8.30-10.30

WEDNESDAY

## fourth graders

Grover Whitehurst and Janet E. FISCHER (State University of New York at Stony Brook, USA): *Language processes in context: language learning in children reared in poverty* ?

## Room C

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9.00-13.00

### Software exhibition - Organiser: Giuseppe CAPPELLI (C.N.R., Pisa, Italy)

#### Contributors

O. ALBANESE, A. BELLORO, M.A. GRASSO (University of Milan, Italy): *SEMELE: Game environments for linguistic education*

Umberta BORTOLINI, Roberto CAVAZZANA (CNR, Padova, Italy): *Multimedia integrated environment in literacy acquisition*

Giuseppe CAPPELLI (CNR, Pisa, Italy), Anna MACCARI & Lucia PFANNER (University of Pisa, Italy): *MORF: a system for semiautomatic treatment of Child Morphology*

Philip S. DALE (University of Washington, USA), Larry FENSON (S.Diego State University, USA): *A lexical development norms database*

Twila TARDIF (Yale University, USA): *LEX4000*

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10.30-10.50 COFFEE BREAK

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WEDNESDAY

10.50-13.00

*Room A*

**Early development - Chair: Nan BERNSTEIN RATNER (University of Maryland, USA)**

- 10.50-11.10 Stella CEYTLIN (University of St.Petersburg, Russia): *Erroneous causative verbs formations used by russian-speaking children*
- 11.15-11.35 Ainat GUBERMAN (The Hebrew University, Gerusalem, Israel): *The prototypicality of action verbs in Hebrew*

*Room B*

**Computers and language - Chair: Brian Mac WHINNEY (Carnegie Mellon University, U.S.A.)**

- 10.50-11.10 Ottavia ALBANESE, A. BELLORO, and M.A. GRASSO (University of Milano, Italy): *Language education and the computer*
- 11.15-11.35 Giuseppe CAPPELLI, C. ALBERTI, A. MACCARI (CNR, Pisa, Italy) and L. PFANNER (IRCCS, Stella Maris, Calambrone, Pisa, Italy): *Proposing a methodology for the study of ambiguity in child language*
- 11.40-12.00 David MESSER, R. JOINER (University of Hertfordshire, U.K.), P. LIGHT (University of Southampton), K. LITTELTON (The Open University): *The process of conversation and its relations to learning during pupils' activity on a computer task*

*Room C*

9.00-13.00

**Software exhibition - Organiser: Giuseppe CAPPELLI (C.N.R., Pisa, Italy)**

**Contributors**

- O. ALBANESE, A. BELLORO, M.A. GRASSO (University of Milan, Italy): *SEMELE: Game environments for linguistic education*
- Umberta BORTOLINI, Roberto CAVAZZANA (CNR, Padova, Italy): *Multimedia integrated environment in literacy acquisition*

10.50-13.00

WEDNESDAY

Giuseppe CAPPELLI (CNR, Pisa, Italy), Anna MACCARI & Lucia PFANNER (University of Pisa, Italy): *MORF: a system for semiautomatical treatment of Child Morphology*

Philip S. DALE (University of Washington, USA), Larry FENSON (S.Diego State University, USA): *A lexical development norms database*

Twila TARDIF (Yale University, USA): *LEX4000*

*Main Room*

12.00-13.00

**Invited lecture**

***Connectionism and language development***

**Domenico PARISI (CNR, Roma, Italy)**

2:30 pm - 6:30 pm

WEDNESDAY AFTERNOON: SIGHTSEEING TOUR TO AQUILEIA

THURSDAY

10.00-14.00

Hall - Poster session

Pragmatics, discourse, narrative, literacy

Carla BAZZANELLA (University of Torino, Italy): *Self- and allo-repetition in pre-school children's narratives*

Judith A. BECKER (University of South Florida, USA): *Mothers' beliefs about the role of indirectness in teaching preschoolers to say «please»*

Silvia Lucia Bigonjale BRAGGIO (Universidade Federal de Goias, Brazil): *Literacy as a social process: a sociopsycholinguistic approach*

Chris CLEMENS, and Els DEN OS (University of Amsterdam, The Neetherland): *The babbling stage of a deaf and a hearing infant: perceptual evaluation and acoustic measurements*

Federica DOMÍNGUEZ COLAVITA and María del C. CHADA (Universidad Nacional de San Luis, Argentina): *Children's interpretation of static and dynamic characterizations in narrative texts*

Marta GRACIA, and Begoña URQUIA (Barcelona University, Spain): *Proposal for the evaluation of language interaction quality between mothers and teachers and Down syndrome children in natural contexts*

Rosa A. FIGUEIRA, and Maria Cecilia PERRONI (State University of Campinas, Brazil): *The role of concept of perspective in the study of child language*

Naomi S. GOODZ, and Marie Claire LEGARE, and Lynda BILODEAU (Dawson College Montreal, Canada): *The use of interrogatives in parent-child conversations in bilingual families*

Alison L. IMBENS-BAILEY (Harvard University, USA): *I, we or they: pronominal reference and group membership in monolingual and bilingual ethnic minority children*

Natela V. IMEDADZE (Tbilisi Pedagogical Institute, Georgia): *The metalinguistic function ontogenesis and bilingualism*

B. J. KWARCIAK (Jagillonian University, Krakow, Poland): *Early metalinguistic awareness at work: preschoolers' responses to the listener indications of misunderstanding*

Manuela LAVELLI (University of Milano, Italy): *The regulative use of language in toddlers' interactions with peers and adults*

Maria LIGEZA (Jagiellonian University, Krakow, Poland): *How children 6-8 year old create and express the affective layer of their narratives?*

Linda MILOSKY (Syracuse University, USA), and Janet A. FORD (Onondaga

10.00-14.00

THURSDAY

Central School, USA): *The development of irony comprehension: a role for intonation?*

Linda MILOSKY (Syracuse University, USA), and Deborah HARDY (Greenville Schools): *Character knowledge and the development of irony comprehension*

Sonia MOTA (Universidade Federal de Goias, Brazil): *The acquisition of written language and the meaning production*

Giovanna PERRIGONE, Margherita BILELLO, and Anita RIOTTA (University of Palermo, Italy): *On the development of the relation between types of language in different educational surroundings: a longitudinal study*

Maria PRZETACZNIK-GIEROWSKA (Jagiellonian University, Krakow, Poland): *The economic world represented in Polish preschool children's discourses in naturalistic setting*

~~Kenneth REEDER, and Jon SHAPIRO (University of British Columbia, Canada): *Pre-school literate experience and knowledge, and pragmatic awareness and early reading attainment in the early school years*~~

Marja ROELOFS (University of Amsterdam, The Neetherlands): *The development of «relevance» in Dutch children*

Franca ROSSI, Margherita ORSOLINI, and Clotilde PONTECORVO (University of Roma, Italy): *Children's linguistic devices to re-introduce referents in narratives*

Umberta BORTOLINI (CNR Padova, Italia), Daniela SARTI, Giovanna ZARDINI, and Santina MAGAZU' (Istituto Neurologico di Milano, Italia): *The relationship between segmental analysis ability and reading ability in Italian children*

Susanne SCHARABACK (University of Glasgow, U.K.): *Discourse markers in adult-child interaction with special reference to German «na»*

Maarit SILVÉN (University of Turku, Finland): *Different modes of interaction and the development of infants' communicative competence*

Minna VIENOJA, and Maarit SILVÉN (University of Turku, Finland): *The effect of social interaction on attachment in infants*

Barbro WIDEBÄCK (Stockholm Institute, Sweden): *The importance of drawing as a preparation for learning to read and write*

Louise C. WILKINSON Rutgers University, USA, Elaine R. SILLIMAN (University of South Florida, USA): *Assessing children's progress in classroom language and literacy learning*

Peter BODOR (University of Vienna, Austria): *The social constructionist approach and Vigotsy's sychology: the case of emotional development*



*Room A***Pragmatics - Chair: Annick De HOUWER (University of Antwerp, Belgium)**

- 8.30-8.50 Roni HENKIN (Ben-Gurion University, Israel): *Children with a prolific past: on some unusual usages of the past tense in Hebrew child language*
- 8.55-9.15 Alison PREECE (University of Victoria, Canada): *Planning what to say: young children's spontaneous rehearsal strategies*
- 9.20-9.40 Eva LEINONEN (University of Hertfordshire, U.K.) and Rae SMITH (Montfort University, U.K.): *The nature of semantic-pragmatic difficulties in children: comparison of three children in free play situations and on structured tasks*
- 9.45-10.05 Josie BERNICOT (Université de Paris 5, France) and Virginie LAVAL (Université de Poitiers, France): *Promises in children: comprehension, metapragmatic knowledge and adaptation to the situation*
- 10.10-10.30 Dominique BASSANO, and Isabelle MENDES MALLACHON (CNRS, Paris, France): *First steps in grammatical and prosodic marking of utterance modality: a study of a French child from 14 to 21 months*

*Room B - Symposium***Parent report data on communicative development in five languages****Convener**

Larri FENSON (S. Diego State University, USA)

**Discussants**

Elizabeth BATES (University of California in S. Diego) - Joan STILES

**Contributors**

Larry FENSON (S. Diego State University, USA), Philip DALE (University of Washington, USA), Steve PETHICK (S. Diego State University, USA): *An English language parent report form for assessing communicative development*

Donna JACKSON-MALDONADO (Universidad Autonoma de Querétaro, Mexico), Donna THAL (S. Diego State University, USA), Virginia

MARCHMAN (University of Wisconsin, USA), and Vera GUTIERREZ-CLELLEN (S. Diego State University, USA): *Los inventarios del desarrollo de habilidades comunicativas: words and gesture in Spanish-speaking infants and toddlers*

Tamiko OGURA (Shimane University, Japan), Yukie YAMASHITA (Shimane Prefectural Women's Junior College, Japan), Toshiki MURASE (Shimane University, Japan), and Philip DALE (University of Washington, USA): *Some preliminary findings from the Japanese early communicative development inventory*

Maria Cristina CASELLI (Istituto di Psicologia, CNR, Italy), Paola CASADIO (Clinica Santa Lucia, Roma, Italy), and Lisa SANDERL: *A parent report study of lexical grammatical development in Italian*

Judy SNITZER REILLY, Kate PROVINI, Diane ANDERSON (S. Diego State University, USA), and Ursula BELLUGI (SALK Institute for Biological Studies, USA): *Does modality influence lexical development: parent report data on the emergence of American Sign Language*

*Room C***Discourse - Chair: Christian CHAMPAUD (CNRS - Paris, France)**

- 8.30-8.50 Haydée MARCOS (CNRS, Paris, France): *Young children communication with fathers and mothers*
- 8.55-9.15 Tiia TULVISTE (University of Tartu, Estonia): *Mothers' regulations of their two-year-olds' behaviour in two settings*
- 9.20-9.40 Ganie DeHART (SUNY, at Geneseo, USA): *Preschoolers' use of gender-distinctive language with siblings and peers*
- 9.45-10.05 Mireille BRIGAUDIOT (Institute Universitaire formation des maitres, France), Catherine NICOLAS (Université de Paris III, France), and Aliyah MORGENSTERN (Université de Paris V): *«Guillaume il va pas gagner, c'est d'abord maman». Genesis of the first person pronoun*
- 10.10-10.30 Nicoletta CARAMELLI (University of Bologna, Italy): *The animal terms in children's metaphors*

10.30-10.50 COFFEE BREAK

THURSDAY

10.50-13.00

### Room A

**Input and interaction - Chair: Annick De HOUWER (University of Antwerp, Belgium)**

- 10.50-11.10 Marta LJUBESIC, and Melita KOVACEVIC (University of Zagreb, Croatia): *Specific language impairment in Croatian*
- 11.15-11.35 Melita KOVACEVIC (University of Zagreb, Croatia): *Psycholinguistic aspects of pre-and perinatal language development*
- 11.40-12.00 Antoaneta GEORGIEVA (University of Sofia, Bulgaria): *Language learning strategies in a twin pair acquiring Bulgarian under adverse environmental conditions*

### Room B

**Literacy - Chair: Maria Silvia Barbieri (University of Trieste, Italy)**

- 10.50-11.10 B. KITA, D. FEITELSON, Z. GOLDSTEIN (The University of Haifa, Israel) and Judith ROSENHOUSE (The Technion I.I.T., Israel): *The effect of reading series stories to 1st graders on improved reading skills and habits of leisure reading*
- 11.15-11.25 Catherine CRAIN-THORESON (Western Washington University, USA), Philip S. Dale, and Nancy M. Robinson (University of Washington, USA): *Linguistic precocity and the development of reading*

### Room C

**Semantics - Chair: Christian CHAMPAUD (CNRS - Paris, France)**

- 10.50-11.10 Delia E.SUARDÍAZ, and Federica DOMÍNGUEZ COLAVITA (Universidad Nacional da San Luis, Argentina): *The emergence of semantics in Spanish speaking children*

10.50-13.00

THURSDAY

- 11.15-11.35 Marina ELISEEVA (Pedagogical University of Russia): *Word-meaning interpretation by Russian children* *3x 6 yr olds? def's*
- 11.40-12.00 Yasuhiro SHIRAI (Daito Bunka University, Japan): *Semantic universals and the acquisition of tense/aspect morphology*

### Main Room

12.00 - 13.00

**Invited lecture**

***Gender differences in parent-child conversational interactions***

**Jean BERKO GLEASON (Boston University, USA)**

**Room A****Narrative - Chair: Chiara LEVORATO (University of Padova, Italy)**

- 14.30-14.50 Aylin KÜNTAI, and Kei NAKAMURA (University of California at Berkeley, Usa): *Evaluative strategies in monologic Turkish and Japanese narratives*
- 14.55-15.15 Barbara BOKUS (University of Warsaw, Poland): *Narrative space structuring at the preschool age: findings on monologic discourse and dialogic discourse*
- 15.20-15.40 Carole PETERSON, and Alyssa McCABE (Harvard University and Tufts University): *Parental scaffolding of context in children's narratives*
- 15.45-16.05 Ragnhild SÖDERBERGH (Lund University, Sweden): *Converting written stories into pictures*
- 16.10-16.30 Edy VENEZIANO, and Josephine GEORGAKOPOULOS (University of Geneva): *Is early mother-child discourse really tied to the hic et nunc?*

**Room B - Symposium****Knowing, interacting and listening: ecological approaches to language and speech****Conveners**

- Patricia ZUKOW-GOLDRING (University of California, USA)  
Cathy DENT-READ (University of Connecticut, USA)

**Discussant**

Michael TOMASELLO (Emory University, USA)

**Contributors**

- Robin PANNETON COOPER (Virginia Polytechnic Institute and State University, USA): *An ecological perspective on young infants' perception of speech*
- Cathy DENT-READ, and Agnes SLOKOLOSZKY (University of Connecticut, USA): *Metaphor in action, language, and depiction*
- Arthur STILL, and James M.M. GOOD (University of Durham, England): *A*

*mutualist account of affordances and word meaning*

Patricia ZUKOW-GOLDRING (University of California, Irvine, USA): *When gestures speak louder than words: an ecological approach to achieving consensus*

**Room C - Symposium****Discourse markers in language acquisition****Conveners**

- Katharina MENG (Institut für Deutsche Sprache, Mannheim, Germany)  
Sven STROMKVIST (University of Goteborg, Sweden)  
Jens ALLWOOD (University of Goteborg, Sweden)

**Discussant**

Jens ALLWOOD (University of Goteborg, Sweden)

**Contributors**

- Jens ALLWOOD, and Elisabeth AHLSEN (University of Goteborg, Sweden): *Feedback and language learning*
- Sven STROMKVIST, and Ulla RICHTOFF (University of Goteborg, Sweden): *The development of linguistic feedback in early language acquisition: input and individual variation*
- Amy KYRATZIS, and Susan ERVIN-TRIPP (University of California, Berkeley, USA): *The development of discourse markers in child-child interaction*
- Elaine ANDERSEN (University of Southern California, USA): *Discourse markers and social role: A comparison of French and American children*

Katharina MENG (Institut für deutsche Sprache, Mannheim, Germany): *Interjections in adult-child conversations*

16.30-16.50 COFFEE BREAK

**MainRoom**

16.50 - 18.50

**Business meeting**

concert 6:30

FRIDAY

10.00-14.00

*Hall - Poster session***Language disorders**

Tatiana VAKHUTINA (Moscow University, Russia): *Individual differences and dissociable mechanisms of language development: a neuropsychological approach*

John D.BONVILLIAN, Herbert C.RICHARDS, Tracy L.DOOLEY, and Mazen I.SAAH (University of Virginia, USA): *Early sign language acquisition and the development of hand preference*

Anna Maria CHILOSI, Paola CIPRIANI, Antonella GIORGI and Lucia PFANNER (IRCCS Stella Maris, Pisa, Italy): *Language learning patterns in children with specific language impairment: a multidimensional approach to classification*

Kien JANSONIUS-SCHULTHEISS (University of Amsterdam, The Netherlands): *Early speech development in normal born and cleft palate infants (0;2-2;0 years of age)*

Jan DE JONG (University of Groningen, The Netherlands), Paul FLETCHER, and Richard INGHAM (University of Reading, U K): *Semantics and syntax of lexical verbs in specifically language impaired children*

Isabella LONCIARI, Cesare CORNOLDI and Cristina MASUTTO (Universities of Padova, Trieste, and Istituto Burlo Garofalo, Trieste, Italy): *Metacognition, language and learning disorders*

Giacomo STELLA, Daniela D'ALESSANDRO, Morena FABBRI, Mario SOGLIA, and Mara BARTOLI (USL 27, Bologna, Italy): *Application of the Childes system for clinical study of written and spoken language disorders*

Giacomo STELLA, Laura LAMI, Claudia PIZZOLI (USL 27, Bologna, Italy), Cristina CASELLI (CNR, Roma, Italy), Paola CASADIO (Clinica St. Lucia, Italy): *Evaluation of language development of children with Down syndrome in early childhood*

10.00-14.00

FRIDAY

Giacomo STELLA, Giovanni BILANCIA and Cristina COMELLINI (USL 27, Bologna, Italy): *Phonological competence and development of lexical system. Evidence from study of three language impaired children*

Ann E.SUTTON and Tanya M.GALLAGHER (McGill University, Canada): *Verb class distinctions in atypical language development*

G.VAN DER ZEE, I.KEPPELS, K.JANSONIUS-SCHULTHEISS, A.VAN BAAR and B.M.DE GRAAF (University of Amsterdam, The Netherlands): *Language development at 5;0 years of children born of drugsdependent mothers*

Shirley VINTER (Université de Franche Comté, France): *Babillage et acces au langage: l'apport des recherches sur l'enfant sourd*

Shirley VINTER and Charles BRIED (Université de Franche Comté, France): *Analyse d'une interaction langagiere mere-enfant sourd*

Vaszilkone Katalin RADVÁNYI (Gusztav Barczy Training School for Teachers of the handicapped, Budapest, Hungary), and Csaba PLÉH (Eotvos Lorand University, Budapest, Hungary): *Some grammatical problems of Hungarian feeble minded children*

*Room A***Bilingualism - Chair: Alexandr JAROVINSKIJ (Linguistic Institute, Budapest, Hungary)**

- 8.30-8.50 Grace H. YENI-KOMSHIAN (University of Maryland, USA), and James E. FLEGE (University of Alabama, USA): *The effect of age of L2 acquisition on accuracy of pronunciation of phonetic segments*
- 8.55-9.15 Suzanne QUAY (University of Cambridge, U.K.): *Early lexical development in a bilingual child*
- 9.20-9.40 Anna KWAN-TERRY (Nanyang Technological University, Singapore): *Acquisition of vocabulary in a bilingual context*
- 9.45-10.05 Gisela HÅKANSSON (Lund University, Sweden): *The acquisition of Swedish syntax by L1 and L2 children*
- 10.10-10.30 Jurgen M. MEISEL (University of Hamburg, Germany): *Grammatical constraints on code-switching in young bilinguals*

*Room B - Symposium***Early lexical development: processes, products and research strategies****Convener**

Luigia CAMAIONI (University «La Sapienza», Roma, Italy)

**Discussant**

Elena LIEVEN (University of Manchester, U.K.)

**Contributors**

Esther DROMI (Tel-Aviv University, Israel): *The case of homonymy in early lexical development: interactional and acoustical analyses*

Margaret HARRIS (Royal Holloway and Bedford New College, U.K.): *The origins of early lexical comprehension*

Luigia CAMAIONI and Emmidia LONGOBARDI (University «La Sapienza», Rome, Italy): *Stability of individual differences in*

*language acquisition: a longitudinal examination of the relationships between maternal language and child early lexical development*

*Room C***Sign language - Chair: Virginia VOLTERRA (C.N.R. Roma, Italy)**

- 8.30-8.50 Anne MILLS, and Beppie VAN DEN BOGAERDE (University of Amsterdam, The Netherlands): *Language input and attentional strategies: the influence of the visual modality in deaf families*
- 8.55-9.15 Philip M. PRINZ, James VINCENT (S. Francisco State University, USA), and Michael STRONG (UC S. Francisco, USA): *A path to literacy through American Sign Language and English for young deaf children*
- 9.20-9.40 Nan BERNSTEIN RATNER, Virginia HOEY (University of Maryland, USA): *Communicative development in twins discordant for otitis media*
- 9.45-10.05 Nini HOITING (Royal Institute for the Deaf, The Netherlands), and Dan SLOBIN (University of California, Berkeley, USA): *Reference to movement in speech and sign*
- 10.10-10.30 Dalia RINGWALD-FRIMERMAN, and Ester DROMI (Tel-Aviv University, Israel): *The assessment of signed and spoken vocabulary of bic: theoretical considerations in test construction*

10.30-10.50 COFFEE BREAK

FRIDAY

10.50-12.50

## Room A - Symposium

### Talk about talk: conversation as a cradle for metalinguistic and pragmatic development

#### Conveners

Allyssa McCABE (Harvard University and Tufts University, USA)

Jean BERKO GLEASON (Boston University, USA)

#### Discussant

Catherine SNOW (Harvard University, USA)

*write for  
all these*

#### Contributors

Richard ELY (Tufts University, USA) and Jean BERKO GLEASON (Boston University, USA): *Family talk about talk: mothers lead the way*

Allyssa McCABE (Harvard University and Tufts University, USA) and Richard ELY (Tufts University, USA): *Remembered voices*

Shoshana BLUM-KULKA (Hebrew University, Jerusalem): *Children's voices: rites of passage to dinner-table conversations*

Rivka PERLMANN (Boston University, USA): *Metalinguistic exchanges between parents and children in spontaneous discourses*

Colette DAIUTE and Terri GRIFFIN (Harvard University, USA): *Talk about «How to say it in writing»*

## Room B

### Discourse - Chair: Judith A. BECKER (University of South Florida, USA)

10.50-11.10 Luca SURIAN (Cognitive development unit, London, U.K.): *Understanding message adequacy: do children develop a «Theory of communication»?*

11.15-11.35 Leticia Maria SCURO CORREA (Pontificia Universidade Catolica do Rio de Janeiro, Brazil): *The selection of anaphoric terms in the development of narrative production*

10.50-12.50

FRIDAY

11.40-12.00 M. Chiara LEVORATO (University of Padova, Italy), and Cristina CACCIARI (University of Bologna, Italy): *Children's comprehension and production of idioms*

12.05-12.25 Maria Cecilia PERRONI (State University of Campinas, Brazil): *Learning how to tell lies*

12.30-12.50 Ludwien MEEUWESSEN, Josten BENSING, and Myriam KAPTEIN (Utrecht University, The Netherlands): *Physician-child communication over the years*

## Room C

### Language development in mentally retarded subjects - Chair: John D. BONVILLIAN (University of Virginia, USA)

10.50-11.10 Anne E.FOWLER (Bryn Mawr College & Haskins Laboratories, USA): *Phonological limits on reading and memory in young adults with Down syndrome*

11.15-11.35 Robin S. CHAPMAN (University of Wisconsin, USA): *Longitudinal change in language production of children and adolescents with Down syndrome*

11.40-12.00 Daniela FABBRETTI (Ospedale Bambin Gesù, Roma, Italy), Elena PIZZUTO (CNR, Roma, Italy), Stefano VICARI (Ospedale Bambin Gesù, Roma, Italy), and Virginia VOLTERRA (CNR, Roma, Italy): *Language production abilities in children with Down syndrome*

12.05-12.25 David MESSER, Pat HASAN (University of Hertfordshire, UK): *The sequencing of actions and speech in children with Down's syndrome*

12.30-12.50 Letizia SABBADINI and Virginia VOLTERRA, and Olga CAPIRCI (CNR, Roma, Italy): *Linguistic and cognitive development in Williams syndrome: a case study*

FRIDAY

14.30-16.30

## Room A - Symposium

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### The emergence of structure: categories and processes

#### Convener

Elena LIEVEN (University of Manchester, U.K.)

#### Discussant

Dan SLOBIN (University of California, Berkeley, USA)

#### Contributors

Nancy BUDWIG (Clark University, USA): *The notion of reorganization and the construction of grammar*

Yonata LEVY (Hebrew University of Jerusalem, Israel): *The subject category in Hebrew speaking children*

Julian PINE and Elena LIEVEN (Universities of Nottingham and Manchester, U.K.): *Slot and frame patterns and the development of children's early categories*

Michael TOMASELLO and Rachel OLGUIN (Emory University, USA): *Symbols, categories, and schemas: a cognitive linguistic approach to early grammar*

## Room B - Symposium

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### Phonological development in normal and disordered children

#### Convener

Umberta BORTOLINI (Centro di Fonetica, CNR, Italy)

#### Discussant

Laurence LEONARD (Purdue University, USA)

#### Contributors

Umberta BORTOLINI (Centro di Fonetica, CNR, Italy): *Phonological disorders in Italian children's speech*

Eva LEINONEN (University of Hertfordshire, U.K.): *Phonological acquisition and homophony avoidance: evidence from two languages*

Barbara BERNHARDT (University of British Columbia, Canada): *Underspecification, markedness and phonological domains*

14.30-16.30

FRIDAY

*in phonological development*

Carol STOEL-GAMMON (University of Washington, USA): *Phonological characteristics of children's first words*

## Room C

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### Prelinguistic development - Chair - Jean BERKO GLEASON (Boston University, USA)

14.30-14.50 Annikki RIITESUO (University of Jyväskylä, Finland): *The development of the speech, language and interaction skills of small preterm infants*

14.55-15.15 Elisabeth DEN OS, and Chris CLEMENT (University of Amsterdam, The Netherlands): *Development of vocalizations of severely hearing impaired infants*

15.20-15.40 Yelena ESENINA (State University of Ivanovo, Russia): *Development of protolanguage and sensorymotor intelligence in hearing and deaf infants*

15.45-16.05 Alessandra SANSAVINI, and Paola RESMINI (University of Bologna, Italy): *Mothers' fathers' and nursery educators' baby-talk to preverbal and verbal children: evidences of fine-tuning*

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16.30-16.50 COFFEE BREAK

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FRIDAY

16.50-18.50

## Room A

### Input and interaction - Chair: Zita RÉGER (Hungarian Academy of Sciences, Budapest, Hungary)

- 16.50-17.10 Jacqueline RABAIN-JAMIN, and Emilie SABEAU-JOUANNET (Université de Paris V, France): *Construction of participant deixis in French and in Wolof through early mother-child deixis*
- 17.15-17.35 Eliseo DIEZ-ITZA (Universidad de Oviedo, Spain): *Suprasegmentals of adult speech to pre-school children: structure and function in the acquisition of Spanish*
- 17.40-18.00 Erika HOFF-GINSBERG (University of Wisconsin, USA): *Early syntax is robust, but learning object labels depends on input*
- 18.05-18.25 Caroline LIBERG (University of Uppsala, Sweden): *Story telling and language learning*
- 18.50-18.50 Marilyn SHATZ (University of Michigan, USA): *Ways to words: early strategies for building a lexicon*

## Room B

### Bilingualism - Csaba PLÉH (Lorand Eotvos University, Budapest, Hungary)

- 16.50-17.10 Leslie BARRATT, Marlene MOWERY, and Michael MURPHY (Indiana State University, USA): *Is it lost or just forgotten? using hypnosis to study language attrition*
- 17.15-17.35 Annick De HOUWER (Universitaire Instelling Antwerpen, Belgium): *Current issues in bilingual language acquisition*
- 17.40-18.00 Moira CHIMOMBO (Chancellor College, University of Malawi): *A multisensory approach to learning a second language in primary school: the case of Malawi*
- 18.05-18.25 Traute TAESCHNER and Pompea MOCCIOLA (University «La Sapienza», Rome, Italy): *Becoming*

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16.50-18.50

FRIDAY

*bilingual in the kindergarten: an analysis of the similarities in the process of the first and second language acquisition*

- 18.30-18.50 Alexandr JAROVINSKIJ (Linguistic Institute, Budapest, Hungary): *Word acquisition by bilingual preschoolers*

## Room C

### Early speech perception and production - Chair - Jean BERKO GLEASON (Boston University, USA)

- 16.50-17.10 Jane COERTS, Anne MILLS (University of Amsterdam, The Netherlands): *The effect of a cochlear implant on the language development of young deaf children*
- 17.15-17.35 Zhengyuan XU, and Ping CHEN (Peking University, China): *The acquisition process of first words by Chinese-speaking children*
- 17.40-18.00 Peter CZIGLER (University of Umea, Sweden): *Cluster production at grammatical boundaries by Swedish children: some preliminary observations*
- 18.05-18.25 Norma CHILLEMI DE LUCERO and Marta MARTINEZ DE URQUIZA (Universidad Nacional de S. Luis, Argentina): *The acquisition of case in Spanish. Children's production of prepositional phrases*



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